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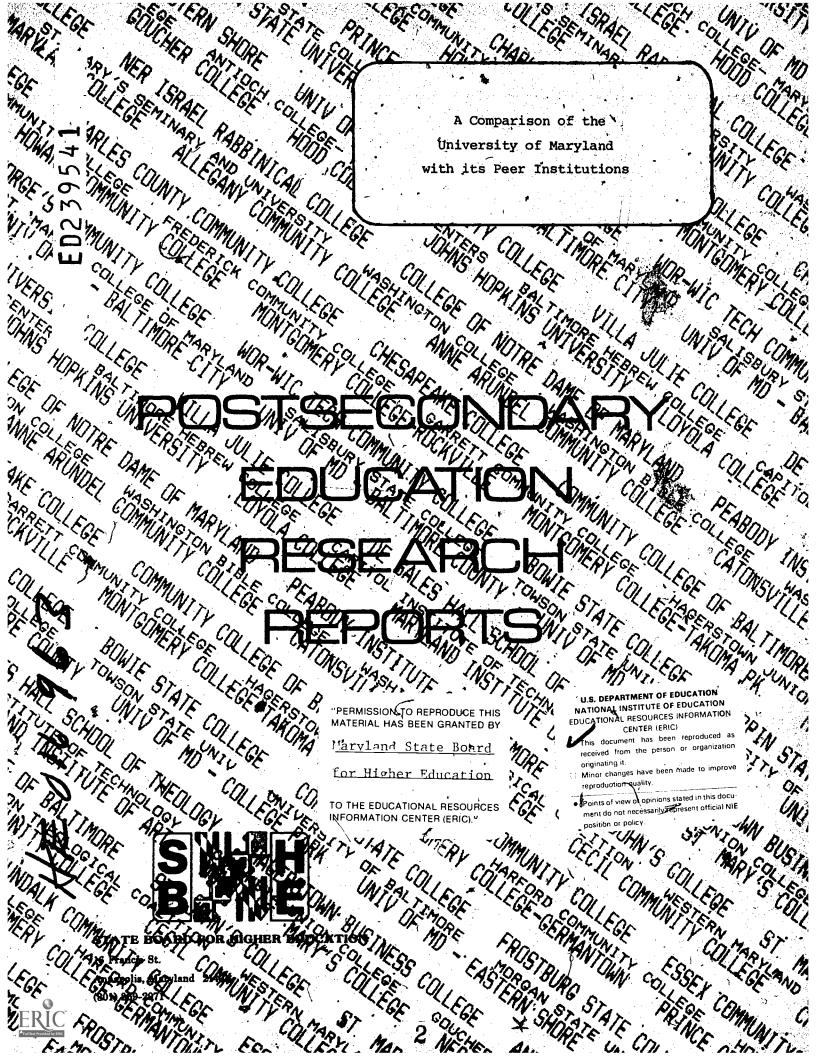
IDENTIFIERS

\*Peer Institutions; \*University of Maryland

#### ABSTRACT\*

Comparisons of the University of Maryland (the University) with peer institutions are provided concerning characteristics of the student population, institutional resources, and financial resources and expenditure patterns. Findings include the following: part-time enrollment at the University accounts for a significantly higher proportion of total enrollment than is the case for the peer group as a whole; the University enrolls a greater proportion of its students as undergraduates than do the peers; average faculty salaries at the University for the ranks of professor, associate professor, and assistant professor are comparable to those of peers; administrative salaries for 23 positions at the University are below medians for the peer group; the . University expended significantly less per student for libraries than did its peer institutions during funding year 1982; and wide variations among institutions existed during 1982 in total revenues and expenditures, in expenditures by program, and revenue's by source among institutions. Information is also provided on National Merit Scholars, Scholastic Aptitude Test scores, and budget quidelines. Information on the peer institutions are appended. (SW)

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A Comparison of the University of Maryland
with its Peer Institutions

State Board for Higher Education 16 Francis Street Annapolis, MaryTand 21401

December, 1983

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· State of Maryland

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The State Board for Higher Education has prepared this report on comparisons of the University of Maryland with its peer institutions to provide a benchmark against which the University's progress toward the goal of being among the top public universities in the country can be measured. The report provides information on comparisons made in three areas: characteristics of the student population, institutional resources, and financial resources and expenditure patterns.

We are grateful for the cooperation and assistance provided by the University of Maryland and by staff at the peer institutions and at the governing and coordinating boards in the states where the peer institutions are located. These persons are listed in the acknowledgements.

Ms. Sandra Allard, Dr. Lucie Lapovsky, and Dr. Mary McKeown of the Division of Finance and Facilities had responsibility for this report.

Sheldon H. Knorr Commissioner

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#### A Comparison of the University of Maryland with its Peer Institutions

#### EXECUTIVE SUMMARY

The 1982 Report of the Joint Chairmen of the Senate Budget and Taxation Committee and the House Appropriations Committee requested that the level of comparability between the University of Maryland and its peers be evaluated by the staff of the State Board for Higher Education. This report, undertaken by the SBHE in cooperation with the University of Maryland, provides comprehensive comparisons of the University of Maryland with its peer institutions. The data reported here will provide the benchmark against which the University's progress toward the goal of being among the top public universities in the country can be measured. Data were gathered by visiting the peer institutions. To facilitate comparisons, data were organized into three areas: characteristics of the student population, institutional resources, and financial resources and expenditure patterns.

#### CHARACTERISTICS OF THE STUDENT POPULATION

#### Enrollment and Degrees

Part-time enrollment at the University of Maryland accounts for a significantly higher proportion (37.8 percent) of total enrollment than is the case for the peer group as a whole (17.0 percent). The University of Maryland enrolls a greater proportion of its students as undergraduates (80.4 percent) than do its peers (74.9 percent), and consequently, enrolls fewer graduate and professional students (19.6 percent) than do the peers (25.1 percent). As would be expected from enrollment patterns, the University of Maryland awards a higher proportion of bachelor's degrees (76.6 percent) than do its peers (66.6 percent).

#### National Merit Scholar SAT Scores

In the Fall of 1982, the University of Maryland Maryland at College Park enrolled 28 Merit Scholars. Among the peers, the number of Merit Scholars enrolled varied from 15 at North Carolina State University to 190 at Texas A & M. In the Fall of 1982, SAT scores for entering freshmen at the University of Maryland-College Park averaged 982, almost 100 points above the national average of 893. Among the peer institutions, SAT scores varied from a low of 965 at the University of Michigan Flint to a high of 1,200 at the University of Virginia. All of these scores are significantly above the national average and indicate that these schools attract a high calibre of student.

#### INSTITUTIONAL RESOURCES

#### /Faculty

The most recent data (FY 1983) indicate that average faculty ies at the University of Maryland for the ranks of professor, "associate professor, and assistant professor are comparable to those of peers. The all ranks average fact—salary at the University of Maryland was \$29,257 compared with \$32,515 among the peers. A comparison of the distribution of faculty by rank shows that the University of Maryland had a smaller percentage (25.9 percent) of faculty at

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the rank of professor than did the peers (43.7 percent), and that 68 percent of the faculty at peer institutions have been awarded tenure compared to 59.1 percent at the University of Maryland. Differences in distribution of faculty by rank and tenure do not imply differences in quality; rather, these distributions, are largely the result of individual institutional policy decisions. At this point, the University of Maryland should have greater flexibility than its peer institutions to respond to shifts in demand for academic programs and to develop new areas.

#### 'Administrat<u>ors</u>

The administrative structure of universities varies considerably from institution to institution, making comparisons somewhat difficult. However, in the area of administrative salaries, for twenty-three administrative positions for which data were available, salaries at the University of Maryland are consistently and substantially below medians for the peer group.

#### Academic Programs

At the bachelor's 'degree level, the distribution of degrees awarded by program area at the University of Maryland is similar to that of the peer group as a whole. The University of Maryland awards a smaller proportion of its degrees in Engineering, and a higher proportion of its degrees in Health Professions than do its peers. Greater variation exists at the graduate level, where the University of Maryland awards a much higher proportion of its doctoral degrees in Education than do the peer institutions. Among rankings of the quality of research-doctorate programs, the University of Maryland at College Park faculty ranked high in Economics, Electrical Engineering, Mathematics, and Physics, and compared favorably with rated peers in most disciplines.

#### Libraries and Computers

The Universit has tan included significant, less per student (\$217) for libraries than a its peer institutions (\$361) during FY 1982. The peer institutions, on the average, were able to add four volumes per student while the University of Maryland added one. Among the peer institutions for whom data were available, expenditures and resources for academic computing exceeded resources available for the University of Maryland.

#### FINANCIAL RESOURCES AND EXPENDITURE PATTERNS

#### Revenues and Expenditures

Wide variations existed during FY 1982 in total revenues and expenditures, in expenditures by program, and revenues by source among institutions. These differences are attributable in part to differences in size among institutions, as well as differences in program and levels of support from various sources. Consequences companies on were made on the basis of expenditures and revenues rull-case equivalent student (FTES). Revenues per FTES at the University of maryland (\$8,416) were 216 percent less than revenue per FTES at the peer institutions (\$10,653). Similarly, expenditures per FTES at the University of Maryland (\$8,219) lagged behind expenditures per FTES at the peer institutions

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(\$11,245). There were differences in the patterns of expenditure and revenues; for example, the University of Maryland received 20.1 percent of its revenues from tuition and fees while the peer institutions, on the average, received 13.9 percent of revenues from tuition and fees. State Funds per FTES at the peer institutions (\$5,762) exceeded those at the University of Maryland (\$4,528) by more than \$1,000 per FTES.

#### Budget Guidelines

The budget guidelines used in the analysis of budget requests by the State Board for Higher Education were calculated for the University of California Berkeley, the University of Illinois at UrbanaChampaign, the University of Michigan - Ann Arbor, and the University of Texas at Austin. Analysis\of the → data used in the guideline calculations indicated that the peer campuses had different distributions of credit hours by level and cost than did the University of Maryland at College Park. College Park had a distribution of credit hours that was more lower division and less graduate and graduate research than the distribution of credit hours at the peer campuses. The guideline amounts calculated per student were \$6,350 for Berkeley, \$5,350 \for Urbana-Champaign, \$7,000 for Anna Arbor, \$4,750 for Austin, and \$4,000\for College Park. The differences in calculated guideline estimates are primarily attributable to differences in enrollment patterns by level and type of program, and to differences in the total size of facilities at the campuses.

#### Conclusion

eport to provides information on a wide variety of areas for which sons amon institutions/systems can be made. The University of Maryland ives less in State support per FTES and in Total support per FTES than any of the peer sy ems. It is clear that in certain areas major deficiency es exist. The peer systems enroll more high ability undergraduate students and provide more graduate education than the University of Maryland. The peer systems receive more funding for research than the University of Maryland; however, the University of Maryland compares favorably with its peers in terms of the quality of its graduate programs. These data provide a benchmark from which the University's progress in becoming one of the best public universities in the country can be measured.

### A Comparison of the University of Maryland , with its Peer Institutions

During the past several years a number of reports have been prepared by SBHE comparing the University of Maryland to a group of institutions designated by the University as peers. In 1982 the report of the chairmen of the Senate Budget and Taxation Committee and the House Appropriations Committee requested that the level of comparability of the University of Maryland to its peers be evaluated by SBHE. The University of Maryland had used the following criteria to select the peer group:

- 1. The institutions must be part of a public system, combined into a system or part of a system.
- 2. The Land Grant institution of the state should be included.
- 3. The system should include a medical school and other professional schools.
- 4. The principal campus should be a member of the Association of American Universities.
- 5. The institutions should combine teaching, research, and service in their role and scope.
- 6. The institution's should represent quality systems.
- 7. The systems should include at least two doctoral granting ampuses.
- 8. The systems should grant at least as many doctoral degrees as the University of Maryland and receive at least as many federal research funds per year.

The 'intent of the criteria was not to identify institutions that are identical to the University of Maryland if indeed there were any. The effort was to develop a set of similar institutions as a basis for data collection and presentation of comparable data.

Using these criteria, the University of Maryland had selected the following set of peers:

University of California System (10 campuses)
University of Illinois System (3 campuses)
University of Michigan System (3 campuses) and Michigan State University
University of Texas System (11 campuses)
University of Wisconsin System (Madison and Milwaukee campuses only)



The SBHE staff accumulated and analyzed data about faculty, student enrollments, academic programs, and research for all of these institutions. After careful review and consultation with the University of Maryland, the Legislature, and Executive, the SBHE recommended that several modifications to the peer group be made to strengthen its utility as a comparative tool. The SBHE generally agreed with the criteria being used by the University. However, the number of campuses included from the California and Texas systems was expensive and tended to distort the peer averages. Therefore, the number of campuses from these systems was reduced. Also, the land grant institution in Texas had not been included so Texas A&M University was added. Finally, in order to provide a more balanced regional representation the peer group was expanded to included the University of North Carolina at Chapel Hill, North Carolina State University, the University of Virginia, and Virginia Polytechnic Institute. The University and the SBHE agreed upon the following list as the peer institutions for the University of Maryland:

University of Valifornia-Berkeley, Davis, and San Diego
University of Illinois System
University of Michigan System
Michigan State University
University of North Carolina-Chapel Hill
North Carolina State University
University of Texas-Austin, and Health Science Center at Houston
Texas A&M University
University of Virginia
Virginia Polytechnic Institute
University of Wisconsin-Madison and Milwaukee

This list was formally adopted by SBHE in March, 1983.

The study presented in this paper has been undertaken by SBHE in cooperation with the University of Maryland to provide comprehensive comparisons of the University of Maryland with its new peer institutions. The data collected for this study will provide the benchmark against which progress toward the goal of being among the top public universities in the country can be

measured. To complete the comparisons, staff of the Maryland State Board for Higher Education traveled to California, Illinous, Michigan, North Carolina, and Texas, many of the states in which the peer institutions were located. In these states, meetings were held with the coordinating/governing board (SHEE®) staff and key staff members of the universities in question. The visits were required (1) to collect and examine detailed data from the specific set of institutions; (2) to assess the comparability of the data used; and (3) to gain an understanding of the similarities and differences among the institutions. The travel for this study was made possible by a grant from the Personnel Exchange of the State Higher Education Executive Officers (SHEEO) - National Center for Education Statistics (NECS) network.

Data gathered included HEGIS faculty salary, enrollment, financial, and degrees awarded reports and the College and University Personnel Association (CUPA) administrative salary information. This data has been supplemented with information about students, tuition and fees, elibraries, computers, federal research funding, facilities, and program evaluation from other sources.

To facilitate comparisons of the University of Maryland with its peers, the data collected has been organized in three areas:

- 1. Characteristics of the Student Population
- 2. Institutional Resources

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3. Financial Resources and Expenditure Patterns

#### · CHARACTERISTICS OF THE STUDENT POPULATION

One important determinant of the similarity of institutions is the degree of similarity in the populations they are serving. To compare the University of Maryland and its peers, the SBHE examined enrollment patterns by level of instruction and by full-time/part-time status, degrees awarded by level, average SAT scores of entering students, and the numbers of National Merit Scholars enrolling as freshmen. The findings are outlined below.

#### Enrollment

Table 1 displays total headcount enrollment by institution and the percents full-time and part-time. Part-time enrollment at the University of Maryland accounts for a significantly higher proportion (37.8 percent) of total enrollment than is the case for the peer group as a whole (17.0 percent). At the University of Maryland, part-time enrollment ranges from 19.6 percent of total enrollment at UMAE to 26.8 percent at UMCE to 93.2 percent at UMUC. University College accounts for almost 45 percent of the part-time enrollment at the University of Maryland. None of the peer institutions/systems has a campus similar to University College; it is unique to the University of Maryland. At peer institutions extension credit students comparable to the students served by University College are usually reported at each of the specific campuses of the university system and therefore, are included in the enrollments of the campuses. Even in University College enrollments were excluded, part time enrollment for the University of Maryland would be account 35.5 percent. At 11 well above wort peers.

Table 2 shows the distribution of headcount enrollment by level of first intraction, i.e., undergraduate, first inrefersional, and graduate. The University of Maryland has a greater propertion of its students enrolled as undergraduater (80.4 percent) compared with the peer institutions (74.9 percent). Graduate and professional enrollments are semewhat lower at the University of Maryland (19.6 percent) than those at the peer institutions (75.1 percent).



Table 1
Headcount Enrollment
Full-time and Part-Time
, Fall, 1982

	٠.			• •	
			Percent		_ Percent '
•	Total	<u>Full-Time</u>	<u>Full-Time</u>	Part-Time	Part-Time
University of Californda				,	
₁Berkeley ,	29,296	26,900	91.8%	£ 2,356	8.2%
Davis	19,321	17,822	92.2	1,499	7.8
San Diego	13,102	12,410 🖋	94.7	692	. 5.3
Total California	61,719	57,132	92.6	4,587	7.4
University of Illinois		,			
Urbana-Champaign	34,914	31,415	90.0%	3,499	10.0%
University Center	21,003	15,247	72.6	5,756°	27.41
Health Science	4,259	3,574	83.9	685	16.1
Total Illinois	60,176	50,236	83.5 .	9,940	16.5
<i>y</i>					
University of Michigan					
Ann Arbor	35,012	30.830	81 95	4,230	12 1%
Dearbò <b>r</b> n	6,390	3,451 2,592	54.0	2,939	46.0
Flint	5,025		51.6	2,433	48.4
michigan State	42,730	175 , 4ر	0.68	8,555	20.0
Total Michigan	89,217	71,054	7916	18,163	20.4
U. of North Carrie					
- Chapel Hill	110.55	10,599	84 5%	3,472	15.7%
North Carolina Stac.	22,669	15,779	69.6	6,890	30.4
Total North Carolina	44,740	34,378	76.8	10,362	23.2
_				G	
University of Texas	10.000	ho an	Ou Od	r 0r0	12 24
Austin	48,039	42,181	87.8%	5,858 k 480	
Health Science-Houston	2,676	2,196	82.1		17.9
Texas A&M	36,127	31,672	87.7	4,455	12.3
Total Texas	86,842	76,049	87.6	10,793	12.4
D. C. and the C. W. C. C.	17,118	15,499	90.5%	1,619	9.5%
University of yarahasa VPI	22,921	20,247	88.3	2,674	11.7
	40,039	35,746	89.3	4,293	10.7
Total Virgini.	10,0))	7.5 , 1 10	0,72,7	.,,	
University of which					
Madison	47 . 30	35 , 40	Ø ) , A	0,904	16.5%
	26,119	14,695	56.3	1,424	43.7
Milwaukes Total Wisconson	68,349	49,941	73.1	18,408	26.9
TOURT WISCOMS ON	00, 343	49,941	1 ) • 1	10,100	<i>i.</i> · · <i>)</i>
Total Peers	451,082	574,536	83.0%	76,546	17.0%
	,	,			
University of Maryland					-
College Park	37,046	27,121	73.25	9,925	26.8\$
Baltimore City	4,800	3,859	80.4	941	19.6
Eastern Shore	1,214	974	80.2	240	19.8
Baltimpre County	7,384	5,636	76.3	1,748	23.7
University College	11,275	769	6.8 ·	10,506	93.2
Total Maryland	61,719	38,359	60.2	1-23,360	37.8
•	•				

Nource: HEGIO Fall Encollment and Compliance Report of Institutions of Higher Education, 1982



Table 2
Headcount Enrollment Percent by Level
University of Maryland and Designated Peers
Fall 1982

Alex	<u>Total</u>	Under- graduate	First Professional	Graduate
University of California	•	,		
Berkeley,	29,296	6 <b>9.5%</b>	· 3.9 <b>%</b>	26.6%
Da <b>v</b> is	19,321	72.8	7.2	20.0
San Diego	13,102	80.7	3.9	15.4 .
Total California	61,719	72.9	4.9	22.2
University of Illinois				
Urbana-Champaign	34,914	15.4%	2.8 <b>%</b>	21 <sub>-</sub> 8%
University Center	21,003	82.4	-	17.6
Health Science	4,259	32.7	40.9	20.4
lotal Illinois	60,176	74.8	4.9	20.6
University of Michigan	4			
Ann Arbo.	55 U12	0 0	, 0	20 O
Dearborn	6,390	91.1		8.9
Flint	5,025	84.4		15.6
michigan Star.	42,730	77.6	J	19.5
Total Michigan	89,217	73.5	5.2	21.3
U. of North Car		<i>-</i>		
Chapel Hill	22,071	67.5%	7.75	24.8%
North Carolina State	22,669	83.2	.4	16.4
Total North Carolina	44,740	75.4	4.0	20.6
University of Texas	10.0	(10) m	n live	.0.64
Austin	48,039	78.0%	3.4%	18.6%
- Health Science-Houston		18.6	48.3	33.1
Texas A&M	36,127	82.5	1.8	15.7
Total Texas	86,842	78.1	4-1	17.8
University of Virginia	17,118	67.93	9.8%	22.3%
ALI	22,921	79.3	.9	19.8
Total Virginia	40,039	74.4	4.7	20.9
University of William		•		
Madison	4 230	69.2a	3 / A	21 13
Milwaukee	26,119	83.4		16.6
Total Wisconsin	68,349	74.6	2.3	23.1
Total Peers	451,082	74.9	4.3	20.8
University of Maryland	ur ,	•		
College Park	37,046	<b>7</b> 9.8%	- I	20.2%
Baltimore City	4,800	26.4	44.1	29.5
Eästern Shore	1,214	94.7	~	6.3
Balt imore County	7,384	94.1	- "	
University College	11,275	94.8	. ~	4, _;2
Total Maryland	61,719	80.4	}. I}	16

Source: HEGIS Fall Enrollment and Compliance Report of Institutions of Higher Education, 1982



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#### Degrees Awarded by Level

Table 3 shows the distribution of degrees awarded by level, i.e., bachelors, masters, doctorate and first professional. The University of Maryland awards a higher proportion of bachelors degrees (76.6 percent) than do peers (66.6 percent) and a lower proportion of masters degrees (14.4 percent) as compared with the peer institutions (22.1 percent) and doctorate degrees (3.8 percent versus 6.0 percent). Both the University of Maryland and its peers award about five percent of their degrees at the first professional level. This is consistent with the enrollment patterns described above.

#### National Merit Scholars and SAI School

One of the traditional indicators of insert or has point, has been student any calibre and the reputation of an in titution is based. In part, on the college's actility the attract undergrammates with strong Scholastic Gredentials.

Two measures of "strong scholastic credentials" are SAT scores and the presence of National Merit Scholars.

University of Maryland and its designated peers. The University of Maryland at College Park enrolled 28 Merit Scholars in Fail, 1982. Other campuses of the University of Maryland and not enroll any Merit Scholars. Among those peer institutions for which data were available, the number of Merit Scholars enrolled varied in fifteen at North carolina state University to 190 enrolled at Texas A & M. Large numbers it scholars enrolled at Texas A & M. Large numbers it scholars enrolled at Texas A & M. Large numbers it scholars enrolled at Texas A & M. the University of Texas at Adstin, and Michigan State University are due to particular sprograms at those institutions for "Institutional Merit Scholars."

Table 5 displays the average math, verbal, and total SAT scores for entering Treshmen for the University of Maryland and its designated peers. Among the peer institutions the University of Illinois does not use SAT, but rather requires the ACT for entering students. At the University of Maryland at



Lable 3 A Degrees Awarded Including First Professional University of Maryland and Designated Peers 1981-82

			4		
,			į	First	
•	<u>Bachelors</u>	<u>Masters</u>	Doctorate	Professional	Total
University of Colifornia			· ·	*	
University of California	62.2%	25.2%	8.2%	4.4%	8,699
Berkeley	68.8	15.3	5.4	10.5	3,782
Davis	75. <del>8</del> -	10.4	7.9	5:9	
San Diego	65.8	20.6	7.4	6.2	2,020 14,501
Total California ✔	05.0	20.0	1.4	0.2	14,501
University of Illinois					
Urbana-Champaign	66.3%	24.3%	6.2%	3.2%	9,110
University Center	71.7	26.2	2.1	_	2,935
Health Science	45.6	15.2	4.0	35.4	1,392
Total Illinois	65.3	23.8	5.1	5.8	13,437
University of Michigan					
Ann Arboi	49 シカ	) 1 / <b>/</b>	11 ンプ	1 3%	10,207
Dearborn	94.0	6.0	-	•	900
flint	100.0	~		-	497
Michigan State	71.0	1 . 4	4 - (	۷.9	10,430
Total Michigan	62.6	25.1	7.5	4.8	22,094
U. of North Carurring		ø.		0.04	
Chapel Hill	62.53	23.Ux	5.6%	8.9%	5,033
North Carolina State	76.8	17.3	5.9	-	3,441
Total North Carolina	68.3	20.7	5.7	5.3	8,474
University of Texas				_	
Austin	74.8 <b>%</b>	15.6%	4.5%	5.1%	9,360
Health Science-Houston	28.3	26.8	7.0	37.9	699
Texas A&M	79.1	14.5	3.9	2.5	6,555
Total Texas	74.5	15.7	11-3	5.5	16,614
University of Viction	در کا 58 در کا	25.8 <b>%</b>	Y. 4.5%	11.7%	4,454
VPI	75.4	19.9	4.7	-	4,829
Total Virginia	67.0	22.8	4.6	5.6	9,283
United alty of an in					
Madi <b>s</b> on	نمر بن	- D (A	Ula	4 9 *	ەدد بە
Milwaukee	71.2	27.7	1,1	4	3,107
rotal Wisconsin	63.9	26.2	6.2	3-7	.1,663
Total Peers	66.63	22.1%	6.0%	5.3%	96,066
University of Maryland					
College Park	79.3%	15.4%	5.3%	~ <b>%</b>	6,814
Baltimore City	39.6	23.8	1.5	35.1	1,547
Eastern Shore	96.0	4.0	-	~	126
Baltimore County	92.2	7.1	•7	~	708
University College	98.0	2.0		-	1,177
Total Maryland	76.6	14.4	3.8	0.2	10,372

Source: HEGIS Degrees and Other Formal Awards Conferred between July 1, 1981 and June 30, 1982

University of Maryland and Designated Peers

Number of Merit Scholars

First Year Enrollment

Fall, 1982

University of California Berkeley Davis San Diego	42 NR NR
University of Hilinois Urbana-Champaign Uni <b>ve</b> rsity Center	うし <b>N</b> R
Ann Arbo.  Dearborn  Flint  michigan Stat.	., NR NR 98
U. of North Carming Chapel Hill North Carolina State	2 t 15
University of Texas - Austin Texas A & M	130 <b>1</b> 90
University of Virginia VPI	32 28
University of Wissonsis Madison Milwaukes	30 NR
College Park Baltimore County Eastern Shore	≥8 NR NR

NOTE. The number of merit scholars attending an institution is determined in part by the institution's policy regarding the allocation of funds for National Merit Scholarships.

Source: Chronicle of Higher Education, p. 12, February 10, 1983, Top 105 campuses in first-year enrollment of National Merit Scholars.

Table 5
Average SAT Scores of Entering Freshmen
University of Maryland and Designated Peers
Fall 1982

	Verbal	Math	Total
,	. ,		, <sup>-</sup> \u '\u '
University of California	. ′	585	1,138
Berkeley	553 · <sup></sup>	5 <b>5</b> 5	1,049
Davis.	494	580 .	1,090
San Diego	510	500	1,090
University of Illinois			• / (
Urbana-Champaign	Ω	Ω	5
Medical Center	и/А )	N/A	N/A ,
Chicago Circle	Ð	Ø	a /
onicago oriero			
University of Michigan			
Ann Arbor	540	600	1,140
Dea: born	460	540	1,300
Flint	451	514	965
mchigan State	453	515	968
	<b>A</b>		
University of h in Ca.	510		. 002
Chapel Hill	476	548	1,024
North Carolina State	4/0	740	1,02
University of Texas			
Austin	. 484	547	1,031
Houston	N/A	N/A	N/A
A&M	486	517	1,003
	570	6 30	1,200
University of Virginia	500	570	1,070
VP I****	J00	510	1,010
University of Wisconskii			
Madison	510	500	1,090
Milwaukec -	453	523	976
university of a print		4.1.	90 <i>a</i>
College rar	16.5	519 260	707
Eastern Shore	338	369 490	931
Baltimore Count,	441		N/A
Baltimore City	N/A	N/A	
University College	N/A	N/A	N/A

<sup>\*</sup>Illinois uses ACT, not SAT, Unimar Unampaignes average 1982 score was 24.5.

Source: Barron's Profiles, Lovejoy's College Guide, and institutional personnel

College Park SAT scores for Fall, 1982 averaged 982, almost 100 points above the national average of 893. Scores at Baltimore County also exceeded the national average.

Among the peer institutions, the University of Michigan at Flint, Michigan at State University, and the University of Wisconsin at Milwaukee were the only universities with average SAT scores below 1,000. The University of Virginia had the highest average score, 1,200, followed by the University of Michigan at Ann Arbor, 1,140 and the University of California at Berkeley, 1,138. All scores are significantly above the national average, and indicate that these institutions attract a high calibre of student.

### INSTITUTIONAL RESOURCES

A second area for comparative analysis is the array of resources an institution has assembled to support its primary goals and activities. For this study, the SBHE staff was able to accumulate data about faculty, academic programs, administrative salaries, facilities, libraries, academic computing, and federal research funding. Taken together this information provides a profile of peer institutions against which the University of Maryland can be compared.

#### Faculty

The single most important resource of a qualified individuals the institution must offer competitive salaries and reasonable apportunities for promotion and tenur.

The most recent data (Fr 1903) indicate that average faculty salaries at the University of Maryland for the ranks of professor, associate professor, and assistant professor are comparable to those of peers. (See Table 6) Faculty salaries at the rank of lecturer/instructor at the peer institutions are about 8.5 percent greater than at the University of Maryland. The all ranks average faculty salary at the University of Maryland is \$29,257 compared with \$32,515 among the peers. The total salary dollars expended at the University of Maryland which have to be increased about 11.0 percent to reach peer averages on all ranks basis. Most of this discrepancy is the result of differences in distribution of faculty by rank.

The University's relatively good standing compared to peer averages is the result of a 14 percent increase in salaries in FY 1983. For the University to maintain or improve its standing with respect to its peers in the area of faculty salaries, a sustained effort is required. In years in which no cost-of-living increases are awarded, the University loses ground rapidly in the competition to attract and retain the best faculty available.





# Table 6 Average Faculty Salary by Rank University of Maryland and Designated Peers FY 1983

•	9	•			,
		Associate	Assistant	Lecturers/	A11,
	Professor	Professor	Professor	Instructor	_Ranks
University of California	4		•	•	•
Berkeley	*\$44,107	<sup>,</sup> \$29,456	\$24,336	\$23,941	\$37,452
Davis	47,671	<b>1</b> 26,856	22,075	23,926	34,486
San Diego	40,718	27,780	23,010	22,994	33,940
Total California	44,270	28,172	23,361	23,824	- 35,985
	, _ , -	, ,	-3,3-	_3,	33,303
University of Illinois	•			* ,5	•
Urbana-Champaign	\$40,274	\$28,228	\$24,921	\$22,169	\$33,377
University Center	38,152	28,271	22,565	18,132	29,493
\ Health Science	38,575	28,337	23,114	17,319	27,042
Total Illinois	39,770	28,252	23,955	18,539	31,733
	32,7.7	, -	3,755	,,,,,,,	3.,,,
University of Michigan					
Ann Arboi	/ <b>\$</b> 42,202	\$ 30,013	<b>\$</b> ピン , ままン	\$19,202	\$34,114
Dear born	31,929	24,822	20,751	18,933	24,772
Fljint	33,609	26,841	22,055	17,047	25,948
mchigan Stat	37,103	27,862	23,638	19,820	31,513
Total Michigan	39,248	28,757	24,174	18,942	32,425
U_ of North Caluity,					
Chapel Hill	\$40,501	\$29,339	\$23,092	\$22,075	\$32,338
North Carolina Stace	37,835	28,163	23,672	18,331	28,935
Total Worth Carolina	39,513	28,769	23,386	20,067	30,785
University of Texas		1			
Austin	\$42,139	\$29,756	\$24,569	\$21,422	\$32,670
Health Science-Houston	à 44,635	32,917	26,096	20,240	33,104
Texas A&M	42,672	33,819	27,139	19,104	33,362
Total Texas	42,497	31,738	25,804	20,209	32,905
TOTAL TOTAL	, .,,	J.,, J-	25,00	20,209	52, 505
University of valuatina	\$44.821	\$30,742	\$22,621	\$20,299	\$32,970
VPI	40,757	30,399	24,249	18,485	30,160
Total Virgini.	42,655	30,534	23,637	18,991	31,287
,	,	2 ,-2	3, 3.	,	- ,
University of wisconsi					
Madison	431,904	427,301	\$23,052	<b>4</b> 21,220	<b>\$</b> 33,039
Milwaukee	38,317	27,993	23,272	20,168	29,606
Total Wissonsin	28 056	27,689	23,487	20,793	31,845
TOTAL WISCONSTIL	- ,		-,	•	- ,
Total Peers	\$40,834	\$29,317	\$24,201	\$20,339	\$32,515
University of Maryland	•				•
College Park	\$40,526	\$29,332	\$23,602	<b>\$</b> 18,653	\$29,895
Baltimore City	42,613	32,631	25,963	18,553	29,330
Eastern Shore	29,111	27,745	24,813	21,285	24,223
Baltimore County	39,010	28,642	23,659	17,652	27,620
Total Maryland	40,510	29,651	24,214	18,752	29,257
	.5,5,5		,	, , , , , , , ,	

NOTE: University College excluded because only 11 full-time faculty were reported and at only one rank were more that 2 individuals reported. Source: HEGIS - Salaries, Tenure, and fringe Benefits of Full-Time Instructional Faculty, 1982-83

1 3



A comparison of the distribution of faculty by rank at the University of Maryland and the peers is provided in Table 7. The rank distribution at the University of Maryland is significantly different than that at peer institutions. The greatest difference is at the rank of professor. The proportion of faculty members holding the rank of professor at all peer institutions is 43.7 percent and at several individual campuses, the proportion exceeds 50 percent. At the University of Maryland, only 25.9 percent of the faculty hold the rank of professor, with College Park having 30.6 percent. Maryland also has a much greater percentage of its faculty at the instructor lecturer rank (15.5 percent) than do peer institutions (6.9 percent).

The University of Maryland is also different from its peer institutions in regard to the proportion of the faculty holding tenure. More than 08 percent of the faculty at peer institutions have been awarded tenure compared to 59.1 percent at the University of Maryland. Because tenure is closely correlated with rank, it is to be expected that institutions with a higher proportion of their faculties at the rank of professor and associate professor would have higher tenure rates.

Differences in distribution of faculty by rank and tenure rates do not necessarily translate to differences in quality. These distributions are largely the result of individual institutional policy decisions. At this point the University of haryland should have somewhat greater flexibility than its pee, institutional to respond to Shift's in demand for academic programs and to develop new areas because its faculty is less "locked in."

Faculty salaries are an important component of an institution's ability to attract and retain high quality faculty, but salaries are not a measure of faculty quality. Faculty reputation is an important indicator of institutional quality, but there is not a set of comparable data available for evaluating faculty across institutions. However, there are several reports currently available which provide rough indicators of faculty quality and performance in timited areas of the total responsibility of faculty members.



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Table 7
Distration of Faculty Salary by Rank and Percent Tenured
University of Maryland and Designated Peers
FY 1983

•				`		`
	Faculty	- Prof.	Asso. Prof.	Assis.	Instructor/ Lecturers	Tenured
•			1 .	•	•	۸.
University of California	* .	,	(		•	
Berkeley,	ي28لر 1	^62 <b>.1%</b>		14.7%	624%	77.9%
Davis	776	42.7	25.9≈	.17,.7	<sub>13.8</sub>	_69.1
San Diego	496		,22.6 .		<b>5.</b> 2	76.8
Total California	2,700	55.3	20.5 (	15.9	8.3	<b>75.</b> 2
		4	•			and the second
University of Illinois						_
Urbana-Champaign	2,068	49.3%	27.5 <b>%</b>	22.6 <b>%</b>	.6 <b>%</b> `	78.3 <b>%</b>
University Center	837	32.6	35.0	28.9	3.5	74.2
H <b>ealth</b> Sçi <b>en</b> ce	325	18.5	30.5	42.1	. 8.9	52.3
To <b>tal Illinois</b>	5,230	42.1	29.9	26.4	1.6	75.1
			مربر	4		
University of Minimoun					•	
Ann Arbo.	1 677	ン1 0x	20 1 <b>%</b>	_U 378	/ U16	09 03
Dearborn	180	28.3	35.6	20.6	15.5	61.7
Flint	130	25.4	<b>36</b> .2	23:0	15.4	56.2
mohigan State	, 818	52.1	23.3	21.3	3.3	77.0
Total Michigan	3,821	49.9	22.9	20.9	6.3	72.4
				<b>.</b>		•
U. of North Ca						
Chapel Hill	1,089	44.4%		20.9%	9.4%	66.9%
North Carolina State	914	33.1		25.7.	12.9	59.4
Total North Carolina	2,003	39.2	26.7,	23.1	11.0	63.5 .
	>			,		•
University of Texas			:		n 04	
Austin	1,888	39.8%	25.6%	27.3%	7.3%	66.0%
Health Science-Houston	286	30.1	29.7	30.1	10.1	50.3
Texas A&M	1,506	32.1	27.4	30.5	10.0	53.3
Total Texas	3,680	35.9	26.7	28.8	8.6	59.6
and the second s				. 43		
University or vargina	949	30.5%			5.8%	59.5 <b>%</b>
VPI "	1,417	27.9	30.5	31.5	10.1	58.0
Total Virgini	2,366	31.4	30.0	30.3	8.3	58.6
University of urrear		02 4x				, (i)
Madison	1,441		15 13 26 2	10 2%	4,3 <b>%</b>	(β.∠ <b>≱</b> 60.8
Milwaukec	768	31.9	36.2 22.4	26.3	5.6 \ 4.8	69.8
Total Wisconsin	2,209	51.8	22.4	21.0	4.0	75.3
Total Peers	20,009	43.7%	· 25.5%	23.9%	6.9 <b>%</b>	68.6%
Total Teers	20,007	מו•ני	· 25 • 5 p	مر.	۵.)	00.0%
University of Maryland			,	\$		
College Park	1,308	30 <b>.6%</b>	30.7 <b>%</b>	25 <b>.</b> 8 <b>%</b>	12.9%	63.2%
Baltimore City	350	18.6	25.7	36.3	19.4	45.1
Eastern Shore	82	7.3	14.6	40.3	37.8	39.0%
Baltimore County	273	18.3	42.5	23.1	16.1	59.1
Total Maryland	2,013	25.9	30.8	27.9	15.5	59 <b>.</b> 1
* "	,01)	, i. J • J	1 '		1,0 • 0	4

NOTE: University College excluded because only 11 full-time faculty were reported and at only one rank were more that 2 individuals reported. Source: HEGIS - Salaries, Tenure, and fringe Benefits of Full-Time Instructional Faculty, 1982-83

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In the area of research, the National Science Foundation compiles an annual report on federal support to universities, colleges, and selected non-profit institutions. While the federal government is not the only source of research support, it is by far the largest provider. Both the University of Maryland College Park and Baltimore City are among the top 100 universities receiving federal research and development funds nationally in Federal FY 1981. (See Table 8) College Park ranked 50th and Baltimore City ranked 60th among the top 100. Among public institutions in the top 100, College Park ranked 29th and Baltimore City ranked 36th of 67 institutions. Among the 17 peer campuses in the top 100, College Park manked 11th and Baltimore City ranked 13th. These mankings indicate a high level of success on the part of University of Maryland faculty in competing for federal research 4011a.

the National Institutes of health has published a ranking of its grants to public medical schools for Federal FY 1982. The University of Maryland ranked 12th among 72 public medical schools receiving NIH extramural awards and 5th among 11 medical schools at peer institutions. (See Table 9) Again, this ranking indicates a high level of success among faculty competing for grants.

A second area in which comparative data are available is a recently completed study of the quality of research-doctorate programs sponsored by the Conference Board of Associated Research Councils and published by the National Academy of Sciences The board includes representatives of the American Council of Learned Societies, the American Council on Education, the Social Science Research Council, and the National Research Council.

The study was quite complex and evaluated programs over a range of measures. Among the factors considered were the results of a reputational survey conducted in April, 1981. Faculty members within each discipline were asked to rate programs in the areas of faculty competence and achievements, the effectiveness of the program in educating research scholars and scientists, and improvement in the program over the past five years. The standardized scores in

FIDERAL OBESIGNT ONE LOF RESEARCH AND DEVELOPMENT TO THE LARGEST ANOUNTS: BY 1974-8: 2

(DOLLARS IN THOUSANDS)

٠	· ak				`	1		•	
	MINSTITUTION (RANKED BY AMOUNT RECEIVED BANY FOR FY 1981)	1974	1975	1976 ,	1977	1978	1979	1980	1981
	TOTAL, ALL INSTITUTIONS	2,085,204		2,430,979	2,803,030	3,386,271	3.873.899	4,157,719	4,409,143
-	JOHNS HOPKINS UNIVERSITY MASS INST OF TECHNOLOGY STANFORD UNIVERSITY UNIVERSITY OF MASHINGTON UNIVERSITY OF CALLOS ANGELES	39,569 61,074 53,565 56,909 53,402	41,201 68,715 58,665 60,235 54,203	45,031 66,146 62,824 62,296 58,724	51,100 91,953 73,685 69,882 63,573	396,881 314,705 80,805 76,500 89,878	274,463 110,681 94,030 86,332 87,167	240.0% 142,094 104,610 100,577 87,296	
	# UNIV OF CAL SAN DIEGO 7 MARVARD UNIVERSITY # UNIV OF MIS-MADISON 9 COLUMBIA UNIV MAIN DIV 10 UNIV OF PENNSYLVANIA	53,384 48,486 51,095 46,054 36,712	48,550 48,836 49,358 48,565 43,538	63,247 ,52,473 ,53,351 ,50,889 ,41,335	70,897 58,251 58,639 60,518 48,378	77,249 49,089 45,530 45,264 57,047	75, 987 75, 982 74, 983 66, 122	84,554 80,830 81,511 71,085	91,403 87,830 86,918 83,659 76,136
	TOTAL 1ST 10 INSTITUTIONS	500.250	521,926	558,316	646,876	B72.948	1,032,890	1,084,080	1,236,658
`	12 VALE UNIVERSITY OF MICHIGAN 12 VALE UNIVERSITY 13 CORNELL UNIVERSITY 14 UNIVERSITY OF MINNESOIA 15 UNIV OF CAL SAN FRANCISCO	37,931 37,671 33,810 36,471 28,329	38,403 36,672 39,601 39,695 33,689	42,302 40,759 41,675 46,363 32,737	52 895 47,485 50,320 50,160 38,103	58.739 54.033 58.729 59.935 46.528	69, 156 63, 217 69, 257 64, 793 59, 475	71, 935 68, 936 75, 366 76, 068 62, 771	73,999 73,526, 72,671 72,001 64,814
	THE UNIV OF CAL BERKELEY  17 MASHINGTON UNIVERSITY 12 UNIVERSITY OF CHICAGO 19 UNIV OF ILL URBANA 20 UNIV OF SOUTHERN CAL	44 Q90 26.753 33.217 32.700 23.493	40 797 30,719 36,300 34,100 28,678	45,739 31,363 42,343 34,088 38,717	45 094 37.861 46.046 38.825 37,739	50,477 42,260 49,239 43,495 42,908	54.800 48.364 -50.924 45.185 50.179	50,427 52,529 50,592 50,797 45,343	64.065 54.170 53.992 53.580 49,221
	TOTAL 151 20 INSTITUTIONS	63E.715	482,580	954,402	1,091,404	1 379,291	1,602,270	1,691,646	1,868,697
•	21 PEHNSYLVANIA STATE UNIV 22 UNIVERSITY OF COLORADO 23 DUKE UNIVERSITY '	17.754 22.628 22.974 21.169 21.250	20,256 22,338 24,566 23,307 25,408	21.953 26,084 27,220 21,553 23,574	23,019 30,059 30,059 29,142 26,491	42,106 32,198 34,790 37,352 -33,813	44.257 36.049 41.873 37.913 35.427	46,463 44,823 42,685 40,434 41,324	47,099 46,146 44,287 143,756 42,983
	25 UNIVERSITY OF ROCHESTER  26 OHIO STATE UNIVERSITY 27 YESHIVA UNIVERSITY 28 NEW YORK UNIVERSITY 29 UNIVERSITY OF PITTSBURGH 30 UNIVERSITY OF CHAPEL HILL	19.642 21.036 27.719 16.774	20,913 24,782 26,029 18,586 19,187	21.875 23.840 33.104 19.484 23.514	25.304 26.244 35.726 21.577 21,348	34,177 26,710 3E,2E3, 2c,086 2c,774	33,673 35,401 3£,987 31,522 40,433	37,312 40,275 39,494 33,246 35,795	42,899 42,590 40,636 38,512 36,447
Ħ			1,109,954	1,196,603	1,360,373	1.713,580	1,977,805	2,095,497	2,296,052
	TOTAL 151 30 INSTITUTIONS 31 UNIVERSITY OF UTAM 32 PURDUE UNIVERSITY 33 UNIVERSITY OF ARIZONA 34 UNIVERSITY OF IDMA 35 BAYLOR COL OF MEDICINE	20,336 17,953 12,424 18,549 19,161	19.736 21.460 16.136 16.645 18.615	22 449 24 142 17 779 17 640 16 120	24.998 23.945 25.296 21.53 20.338	29,567 25,863 26,550 24,551 26,476	35.524 31.117 30.375 33.284 29,806	31,966 36,853 33,887 34,677 31,784	38,163 36,549 36,308 35,300 35,062
	DE TEXAS A B UNIVERSITY  37 MICHIGAN STATE UNIVERSITY  38 CASE MESTERN RESERVE UNIV  39 GEORGIA INSTITUTE OF TECH  60 CALLIFORNIA INST OF TECH	4 4 1 1 7	12.368 18.003 18.975 9.455 21.002	14.554 17.997 18.841 12.621 22.221	14.594 20.179 20.175 19.243 25.085	20,263 21,921 24,853 22,253 26,235	26,426 27,394 29,606 24,146 31,680	26,979 25,836 31,420 27,868 35,552	34,398 34,000 33,744 33,116 32,959
		i 211,631	¥82,351	± 382.967	, 275,763	1 768,312	4 277, 163	2,415,319	2,645,651
	10]AL 1ST 40 INSTITUTIONS 41 FORTHMESTERN UNIVERSITY 42 UNIV OF CAL DAVIS 43 UNIVERSITY OF FLORIDA 44 UNIV ALABAMA BIRMINGHAM 45 INDIANA UNIVERSITY	16.546 16.837 13.026 15.854 14,238	18,721 19,837 16,257 15,507 13,132	20.082 19.460 15,617 19.864 15,621	23,46t 22,413 18,671 18,862 16,771	26,958 27,827 21,690 21,511 19,158	31,520 33,616 22,129 26,847 20,730	31,983 42,245 25,467 26,995 26,770	32,446 31,757 30,845 29,970 29,276
	46 UNIVERSITY OF MIAM! 47 OREGON STATE UNIVERSITY 48 MOODS HOLE OCHSRPHIC 1NS 49 VANDERBILL UNIVERSITY WOOD UNIVERSITY	18,668 12,297	13,770	20,765 15,761 15,222 14,156 16,034	24,123 19,221 15,986 16,876 18,535	25.761 18.646 19.625 20.151 19.401	23,158 19,131 21,747 21,049	29,690 23,427 25,978 26,463	27,669 27,669 27,633 27,426 27,313 2,938,942
	A MOTAL SET ON INSTITUTIONS	1,360,659	1,444,401	1,555,549	1,772,691	2,188,840	2,524,450	4,,44,525	

SEE FOOTHOTES AT END OF TABLE.

\*Peer Institution

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Table 8

FEDERAL OBLIGATIONS FOR RESEARCH AND DEVELOPMENT TO THE TOC UNIVERSITIES AND COLLEGES 1/ RECEIVED THE LARGEST AMOUNTS: FY 1974-81 2:

CONTINUED

(DOLLARS IN THOUSANDS)

RAN		UCHA	N] F	(RA ECE1 1981	NKED BY	1974	1975	1976	1977	1978	1979	. 1980	1981
							· · · · · · · · · · · · · · · · · · ·						
***	I BU	STOR LIVER	1 M G 1 T Y	O! AFK?	VIRGINIA	12,422 11,325	13,325	15,536 14,319	17,212 17,436	19.763 19.151	20,925 22,686-	24,943 23,583	27,019 24,333
5	30	TEXT	HLIH	SCI	CIR DALI	.AS 10,290	10,662	11,474	15,688	16.084	20,270	22,172	23,911
						/ 13,537	16,038	15,185	16.685	17,410	19,410	21,492	23,888
,	אט כי	(1AFK	511 <b>v</b>	ŲF	CONNECT10		7.	10,547	12,922	15.072	19,011	19,171	22.196
					N UNIV UNIVERSI	7,097 13,588		10,761 17,003	13,449 18,990	13,973	16,562	22,082	21.915 21.487
					-HANDA	15,668	15.029	16 512	19,200	21,019 17,406	21,429 23,943	22.262 23,697	21,48 %
5	9 UN	IV D	F CA	L JR	V1 NE	8,409	8.920	7,5/4	10,330	17.404 11.922	13,847	18 405	20,614
*	אש ס	IIV D	HD	BAL	T PROF SC	H 10,143	11,925	13,121	15,312	16,592	18,374	17,186	20,414
T	<b>ÖTAL</b>	151	6	O IN	וסנדטזנונ	15 1.471,633	1,567,981	1,689,581	1,929,915	2,357,232	2,720,907	2,917,516	3,165,348
					IVERSITY	10,916	12,065	12,894	25,371	17,473	17,163	19,686	19.952
					OXVILLE <b>S</b> ch of <b>h</b> e	8,093 D 13,627	8,674 15,507	11.636 15.613	13,375 16,707	18,545 18,868	15,729	20,710	19,933
					BROOK	6,894	7,671	9,749	11,648	12,651	21,131 14,817	21,799 18,449	19.874 19.602
					E UNI V	7,960	7,980	8,565	10.085	13.886	14,719	19,214	19,005
					NEH HEXIC			11.265	14,196	18,440	20,140	17,, 952	18.976
					CINCINHAT UNIV OF		8.718 9,999	11,629 9.082	9,657 10,272	13,430	16.635	17,952 19,486	18,766
7	3 KU 9 UN	IV OF	11	X CAI	NCER CENT	ER 10,033	14,881	15.622	17,060	13.697 21,213	14,638 17,467	16,316 20,345	18,011 17,789
		ORY L				9,724		13,750	12,257	12,921	14,304	16,028	17.374
	DTAL	151	. 7	D IN	אסנדטינדצ	5 1,566,304	1,674,873	1,809,386	2,060,543	2,518,356	2,890,650	3,107,50i	3,354,630
					KANSAS	10.234		12.365	14,473	16,227	15,973	21,803	17,205
-44.7	Z UN	IVERS	111	OF (	GEORGIA	7,327 GH 7,725	9,527 8,363	9,328 8,501	10,767	14.258	14.116	17,056	17,045
7.7	4 V1	RGINI	, C	DHHOI	Al RALEI NH.TH UNI	V .5+267	5,720	7,296	11.48E - 9.415	11.606 11.368	15,696 14,339	22,378 15,605	16.752 16.713
*7	5 VA	POLY	TEC	H 1M	NHLTH UNI ST & ST U	6,7591	7,836	8,349	9,966	14,507	16,204	16.823	16,449
		NY AT				9.348		12,432	12,488	13.208	1 14,576	18,478	16,224
		OHY L				7.527	2,086	9,764	9.988	11,789	13,758	15,681	16,020
		FIS L			VERSITY.	6,097 8,464	6,524 7,836	5.797 8.135	6,749 7,187	7.742 8.015	9,799 10,985	9,853 9,807	15.642
					AMHERST	7,539	8,190	8.202	10,018	10,975	12,268	14.415	15.412 15.131
10	DTAL	-151	8	I NS	אסנדטונדנ	5 1,642,423	1.758,844	1,899,557	2,163,077	2,638,051	3,031,364	3,269,400	3,517,229
8	ואט ב	I VE RS	ITY	or t	AYT ON	5,697	6,306	6,643	10,690	12,222	14.795	15,314	15,049
8.2	Z TEÓ	HPLE	UNI	VERS!	l T Y	10,314	10.285	12,090	12,434	12,559	12.851	15,368	14.478
					ION UKIV	9,532	10.511	9,439	13,512	13.028	15.314	13,608	.14.503
1	ו עו	LX H	L TH	\$C1	RI COLUMB CTR 5 AN	IA 8,959 IO <sub>2</sub> 2,720	9,426 3,012	9.784 4.892	12,519 5,781	13,676 7,384	16,508 9,586	16,467 11,15 <b>3</b>	14.477 13.314
													•
					CTR HOUS		2,7 <b>8</b> 2 3,625	8,71) 4,585	5,584 5,390	8.768 5,534	12,422 6,787	11,282	12.987
-446	UNI	V OF	İili	MEC	CIP CHG	0 4,664	4,750	5.613	7,634	7,924	10,685	7,250 12,017	12.970 12.931
	) HAS	SH1NG	ION	STAT	[ UN]Y	4,763	6,049	6,436	7,870	8,959	10,154	13,162	12.896
90	נאט כ	IVERS	111	OF K	(EN) DCKY	7,585	7,977	8,757	10,210	12,067	13.421	13,982	12.875
						5 1,708,096	1,823,567	1,976,507	2,254,701	2,740,172	3,153.887	3,399,003	3,453,909
91	UNI	IN OF	CAL	SAN	ITA BARBAI VERSITY	RA 3,467 5,465	4,537 6,276	4,824	6.728	8,372	8.764	10,946	12,688
91	BINT	IA UŁ	'Ŷi'	A ST	AGRIC C	DL 6,147	9,323	7,626 8,234	10,342 9,574	10,495 12,059	12,199 11,869	11, <b>92</b> 6 12,035	12,582 11, <b>9</b> 50
94	NER	i MEX	100	STAT	T UNIV	6,794	8,994	10,433	12,268	16,260	11.272	10,484	11,759
95	[אט	IV Of	RH	)OE 1	SLANO	5.292	4,855	6,156	9,415	8,445	11,917		11,315
					NT OF N			5,744	4,347	7.658	9.081	8.970	11,115
					A-LINCOLI SITY	N 5,583 4,643	5,051 5,845	5,505 5,211	6.379 6.33δ	6,288	8,599	8.655	11,105
					FAIRBANK!		N/A	N/A	W/A	6,476 20,144	10,190 18,768	10,287 17, <b>9</b> 08	10,689 10,679
100	DAR	RIHOU	TH (	OLLE	GE	5,210	4,905	5,725	6,563	7,225	8.875	9,941	10.595
10	TAL	151	100	185	אסנדטדנד	1,755.544	1.878.185	2,035,965	2,328,655	2,843,594	3,265,421	3,513,125	3,768,339

<sup>1/</sup> DOES NOT INCLUDE RED OBLIGATIONS TO UNIVERSITY-ASSOCIATED FEDERALLY FUNDED RESEARCH AND DEVELOPMENT CENTERS (FFRDC'S). SEE TABLES 8-46 AND 8-48.

MOTE: DATA FOR EACH YEAR REFLECT SUPPORT FROM THE AGENCIES INCLUDED IN THE SURVEY SYSTEM FOR THAT YEAR.

SOURCE: MATIONAL SCIENCE FOUNDATION



<sup>2/</sup> SEE FOOTNOTE REFERENCE 1 AT END OF TABLE 8-1.

<sup>\*</sup>Peer Institution

## SUMMARY OF NIH EXTRAMURAL AWARDS TO PUBLIC MEDICAL SCHOOLS BY RANK OF INSTITUTION AND ACTIVITY

FOR THE FISCAL YEAR ENDED SEPTEMBER 30, 1982

DANIY	· INCTITUTION	•	TOTA	AWARDS
RANK	INSTITUTION		NUMBER.	AMOUNT
1 .	University of California, San Francisco		439	\$55,746,756
2	University of Washington		332	43,556,595
3	University of California, Los Angeles		311	34,920,744
4	University of Minnesota, Minneapolis		258	28,948,310
<b>*</b> 5	University of Michigan	لمتحيم	232	28,948,310
<b>*</b> 6	University of California, San Diego	ζ.	233	25,659,613
7	University of Texas, Southwestern		218	25,015,325
<b>₩</b> 8	<ul> <li>University of North Carolina</li> </ul>		, 227	24,723,614
9	University of Iowa		`208	24,297,998
<b>*</b> 10	University of Wisconsin		185	24,269,052
11	University of Alabama		166	23,997,717
<b>*</b> 12	UNIVERSITY OF MARYLAND		116	18,996,932
13	University of Colorado		185	17,835,925
14	University of Utah		122	16,338,283
<b>≭</b> 15	University of Virginia		168	14,383,620
16	University of Texas, San Antonio		144	14,343,687
17	University of Cincinnati		105	13,590,701
18	Medical College of Virginia of VCU		139	13,375,263
19	University of Arizona		92 .	12,422,855
₩20	University of Illinous		120	11,259,675
<b>¥</b> 21	University of Țexas, Houston $ackslash$		124	9,888,867
22	University of Connecticut		111	9,815,213
23	Indiana University		. 94	9,528,922
24	University of Texas, Galveston		122	9,459,536
25	University of Florida	•	116	9,425,063
26	University of Vermont		70	
27	Louisiana State University, New Orleans	•	70	9,095,587
28	University of Oregon	,	76	9,055,776
29	SUNY Stony Brook Health Science Center		93	8,405,910
30	University of Tennessee		484	8,004,408
31	Pennsylvania State University	f* .	85	7,911,937
<b>3</b> 2	Ohio State University		64	7,821,256
33	SUNY Buffalo		76	7,670,474
34	University of Massachussetts			7,630,110
	·		68	7,032,326



7.5	Wayne State University	7.0	
35	University of New Mexico	76	6,875,779
3 <b>6</b> 37	SUNY Downstate Medical Center	50	6,710,024
	University of California, Davis	72	6,654,879
<b>*</b> 38	Medical University of South Carolina	75	6,477,804
39 40	University of California, Irvine	78	6,425,480
41	University of Kansas	73	5,796,805
42	Univ. of Med. & Dent. of NJ, Newark	75	5,244,827
43	•	55	5,154,160
	Medical College of Georgia	49 .	5,045,360
44`	Univ. of Med. & Dent. of NJ, Rutgers	44	4,868,377
45	SUNY Upstate Medical Center	60	4,679,014
46	University of Mississippi	40	4,503,376
47 -	University of Missouri, Columbia	58	4,401,964
48	University of Kentucky	, 54	4,384,449
49	University of Nebraska	37	3,756,829
<b>¥</b> 50	Michigan State University	45	3,628,718
51	Medical College of Ohio at Toledo	36	3,181,699
52	University of South Alabama	43 .	3,070,697
53	University of Oklahoma	40	2,642,219
54	University of Puerto Rico	17	2,327,428
55	University of Louisville	33	2,225,269
56	University of South Florida	34	1,938,749
57	West Virginia University	30	1,912,375
58	University of Arkansas	33	1,895,716
59	University of HI John A. Burns School of Medicine	19	1,783,796
60	Texas Tech University	25	1,304,140
61	U. S. Uniformed Services University	31	1,288,514
.62	Wright State University	8 ′ .	990,521
63	University of South Carolina	14	957,360
<b>₩</b> 64	Texas A & M University	19	916,290
65	Louisiana State University, Shreveport	15	666,993
66	East Carolina University	11	568,584
67	Marshall University	8	519,276
68	Southern Illinois University	11	512,348
69	University of Ńevada	10	479,886
70	University of North Dakota	8	477,158
71	University of South Dakota	8	249,512
72	East Tennessee State University 20	* 3	183,887
		_	•

<sup>\*</sup>Peer Institution SOURCE: National Institutes of Health



the area of faculty quality and achievements have been used to rank programs by many individuals reporting the findings of this study. While it is important to acknowledge the limitations of reputational surveys, the results can be used as an indicator of relative standing. Table 10 provides an overall ranking of faculty quality for the University of Maryland-College Park and peers with rated programs. In this analysis, College Park ranks 10th among 16 peers. Because each campus is rated on a different number of graduate programs, it is also useful to compare College Park to peer institutions for each program offered at College Park. Tables 11-15 show the standardized scores and the rank order of rated programs. As can be seen in these tables, College Park faculty ranked high in Mathematics, Physics, Electrical Engineering and Economics, and compared favorably with rated peers in most disciplines. While these ratings are limited to faculty involved in research doctorate programs, it suggests that the quality of Maryland faculty is competitive with faculty at peer institutions.

#### Administrators

The administrative structure of universities varies considerably from institution to institution, making comparisons somewhat difficult. However, there is no question that highly competent administrators are an essential component of a high quality institution. As is the case with faculty, the institution must offer competitive salaries in order to attract and retain the best qualified individuals in administrative positions.

In the area of administrative salaries, the University of Maryland appears to lag somewhat behind its peers. The SBHE staff was unable to obtain administrative salaries for individual peer institutions because of concerns about releasing the salaries of readily identifiable individuals. Consequently, the staff requested that the College and University Personnel Association prepare a special tabulation using information reported by peer institutions in its annual survey. All but three campuses from the peer group had participated



21 . -

Table 10

National Research Council Study of Doctoral Granting Institutions

University of Maryland - College Park

Rank Ordering with Peer Institutions (Average of All Ranked Disciplines)

Category: Faculty Quality

			Number of
Rank	Institution	Score	Disciplines
1 2 3 4 5 6 7 8 9 10 11 12 13	Berkeley Ann Arbor Madison Urbana Austin San Diego UNC Chapel Hill Davis U of Virginia College Park U of Ill Chi Cir Michigan State VPI	66.7 61.6 60.5 58.3 57.2 56.1 53.5 52.6 51.4 50.6 50.5 49.3	37 30 34 30 30 23 29 26 26 25 9 28 16
14 15 16	NC State Texas A&M Milwaukee	45.9 44.1	18

Note: The faculty quality rankings were obtained from the National Academy of Sciences data by sorting the computer file into descending order on the faculty ranking raw score within discipline and counting the position from the first program listed.

Table 11

## Standardized Scores and Rank Order of Evaluations of Faculty Scholarly Competence and Achievement University of Maryland and Peers

#### PHYSICAL SCIENCES AND MATHEMATICS

			Comp	itan			•			
	Chemistry		Scie		Math	ematics	Physics		Stati	stics
	S	R	S	R	S	R	S	R	S	R
						s				
University of California						~		,		
Berkeley	74	1	70	1	72	1	<b>7</b> 2	1	72	1
Davis	55	10			46	13	48、	13		
San Diego	62	. 5	51	7	57	6	65	3		
54 51586		_	-			,				
University of Illinois										
Urbana-Champaign	69	2	63	2	໌ 63	4	67	2	57	4
University Center	47	14	_		54	. 8	44	15		
Health Science	•					ı				
			•							
University of Michigan										
Ann Arbor	58	9			64	3	60	7	53	5
Dearborn		•								
Flint										
Michigan State	60	8	39	9	50	11	56	8	53	5
U. of North Carolina									_	
Chapel Hill	62	5	52	6	53	9	53	9	63	3
North Carolina State	45	15			44	14	45	14	53	, 5
•										(
University of Texas										`
Austin ,	63	4	5 <b>7</b>	3	56	7	62	4		
Health Science-Houston			•		,		43	16	46	10
্ৰিTexas A&M	61	7	35	10			50	12	53	5
				0		1 .		•		
University of Virginia	52	12	42.	8	53	<b>5</b> 9	53	9	- 4	•
VPI	48	13			47	12	52	11	51	9
			•							
University of Wisconsin	60			_	6-	2	<i>C</i> 4	_	66	2
Madison	69	2	57	3	. 65	2	61	5	00	2
Milwaukee	43	16	, ,		40	15	42	17		
W-1			•							
University of Maryland	- Ch	4.1		5	58	5	61	5	37	11
College Park	54	11	56	כ	20	5	U į	•	31	1 1
MOMAL DOCCDAME DANIED	16		1	0		15		17		11
TOTAL PROGRAMS RANKED	10	, .	'	J		ر ،		' '		. '

S = Standarized Score



23

7

R = Rank

Source: Conference Board of Associated Research Councils Study of Research Doctoral Programs

Table 12

### Standardized Scores and Rank Order of Evaluations of Faculty Scholarly Competence and Achievement University of Maryland and Peers

#### **ENGINEERING**

<b>₹</b> .	Chemical Engineering S R					Electrical Engineering S R		nical eering R
University of California Berkeley Davis San Diego	71	2	<b>7</b> 5 55	1 7	75 49 58	1 °. 10 5	73, 53	- 1 6
University of Illinois Urbana-Champaign University Center Health Science	64	3	72	2~	73 45	2 12	63 50	3 9
University of Michigan Ann Arbor Dearborn	57	5,	61	Ħ	64	3	65	2 .
Flint Michigan State	42	10	47	10	50	8	49	1,0
U. of North Carolina Chapel Hill: North Carolina State	50	6	54	8	49	, 10	53	6
University of Texas Austin Health Science-Houston	61	4.	67	3	60	4	57	5
Texas A&M	48	7	56	, 6 ·	45	12	46	13
University of Virginia WPI	48	·7	47 52	10 9	45 50	12 .8	49 53	10 6
University of Wisconsin Madison Milwaukee	72	1	59	5	56	7	60	4 .
University of Maryland College Park	47	9	46	12	58	5	49	10
TOTAL PROGRAMS RANKED	, <b>1</b>	0	1	2	1	4	1	3

S = Standarized Score



R = Rank

Source: Conference Board of Associated Research Councils Study of Research Doctoral Programs

Standardized Scores and Rank Order of
Evaluations of Faculty Scholarly Competence and Achievement
University of Maryland and Peers

#### SOCIAL SCIENCES

. )	Econo S		Geogr	raphy R	History			tical ence R	Psych S R	Socio	ology R
University of California Berkeley Davis San Diego	65 53 58	1 11 4	66 45	1 9	71 53 56	1 10 7	71 47 53	1 11 7	69 2 48 12 66 4	69 52 58	2 9 7
University of Illinois Urbana-Champaign University Center Health Science	54	9;	58	3	56 53	7 10	<b>57</b>	5	67 3 53 11	60 51	,5 12
University of Michigan Ann Arbor Dearborn	63	3	52	5	68	2	70	2	70 1	69	, 2
Flint Michigan State	55	7	51	6	49	12	52	8	5 <b>6</b> _ 9	53	8
f.U. of North Carolina Chapel Hill North Carolina State	54 47	9 14	49	7	62	4	60	4	62 7. 42 15	67 •410	4 14
University of Texas Austin Health Science-Houston	49	13	48	8	59	6	54	6	63 6	60	, 5
Texas A&M	52	12	44	. 11				-			
University of Virginia VPI	56 55	6 7			60	5	52	8	58 8 47 13	52 41	9 <b>1</b> 3
University of Wisconsin Madison Milwaukee	· 65 43	1 15	66 53	1 4	65	3	66 46	3 12	64 5 44 <b>1</b> 4	70	1
University of Maryland College Park	58	4	45	9	54	9	51	10 ၞ	54 10	52	9
TOTAL PROGRAMS RANKED	)	15	,	11 ,	1	2	1	2 _	15		14

S = Standarized Score

R = Rank

Source: Conference Board of Associated Research Councils Study of Research Doctoral Programs



Table 14

## Standardized Scores and Rank Order of Evaluations of Faculty Scholarly Competence and Achievement University of Maryland and Peers

### HUMANITIES

	_									
	Art Hi	storv	Eng	lish	Fre	nch	Mus	ic	Snai	nish
	S	R	S	R	S	R	S	R	3 <u>spa.</u>	R
•				<del></del>	<u> </u>		<u> </u>	<del></del>		
University of California										
Berkeley	64	1	71	1	61	2	67	1	67	2
Davis	•	,	51	12	53	7	, 01	. '	47	10
San Diego			56	8	75		41	8	62	5
Sall Diego			)0	J			71	U	02	5
University of Illinois		lo\$					_	_		
Urbana-Champaign		14.7	` 58	7	60	4	63	5	59 <sup>,</sup>	6
University Center	•		)0	. '	00	7	03	۲	J9 .	U
Health Science			đ						(	
Heaton perence		·								
University of Michigan					,	ŧ				
Ann Arbor	<sup>*</sup> 58	2	61	3	61	2	62	3	65	3
Dearborn	50	4	01	3	01	2	02	3	05	3
Flint			c li	. 10	1116	^	11.0	^	lu c	
Michigan State			54	10	' 46	9	40	9	45	11
W 0 W 1) 0 - 14										
U. of North Carolina		2	60	11	c li	c	(0	10	66	-
Chapel Hill	53 <sub>~</sub> .	3	60	4 -	54	6	60	4	55	7
. North Carolina State						•				
, , , , , , , , , , , , , , , , , , ,										
University of Texas		_	5.0	_		_		_		
Austin	45	6	59	6	53	7		5	69	1
Health Science-Houston			11.0	4.5						
Texas A&M		*	42	13						
	50	11		_	60					•
University of Virginia	50	4	70	.2	62	1			53	8
VPI										•
				*						
University of Wisconsin	t	_				_		_		
Madison	41	7	60	4	56	5	48	6	63	4
Milwaukee			52	11						
		•								
University of Maryland	t. ·	_		_				_		_
College Park	49	5	56	8	43	10	48	6	53	8
momer property servers	•					_		_		
TOTAL PROGRAMS RANKED	7			13:	1	0	(	9	1	1

S = Standarized Score



R ≝ Rank

Source: Conference Board of Associated Research Councils Study of Research Doctoral Programs

Table 15

## Standardized Scores and Rank Order of Evaluations of Faculty Scholarly Competence and Achievement University of Maryland and Peers

### BIOLOGICAL SCIENCES

	Bioch	emistry R	Microt S	oiólogy ,	Bo S	tony R	<u>Zoo</u>	logy R
University of California Berkeley Davis San Diego	. 71 61 66	1 6 3	58 64 68	7 3 1	65 68	3.	70 58	1 4
University of Illinois Urbana-Champaign University Center Health Science	62	4	60	6	, ,	• '		 †:
University of Michigan Ann Arbor Dearborn	62	4	62	5	64	1 4	5	·
Flint Michigan State	57	7	57	8	60	6	53	7
U. of North Carolina Chapel Hill North Garolina State	56 45	8 12	60 49	6 14	58 59	ر گ 8	58 47	" 4 _9
University of Texas Austin Health Science-Houston Texas A&M	54 53 45	10 11 12	56 53 31	9 12 16	68 45	1	65 38	3
University of Virginia VPI	55 41	9 16	56 54	9 11	45	11	51	8
University of Wisconsin Madison Milwaukee	71	1	62	ц.	64 38	4 13	66 40	2
University of Maryland College Park Baltimore City	42 45	15 12	52 41	1,3 15	47	10	56	. 6
TOTAL PROGRAMS RANKED	į.	16	16	5		13		11

S = Standarized Score

Source: Conference Board of Associated Research Councils Study of Research Doctoral Programs



R = Rank

Davis, North Carolina State University, and University of Texas-Health Science Center at Houston. Table 16 compares average salaries for twenty-three administrative positions at the University of Maryland with median salaries at the peer institutions and at a larger sample of public universities enrolling 20,000 or more students. As can be seen from this table, administrative salaries at the University of Maryland are consistently and substantially below medians for the peer group and the larger group of public universities.

#### Academic Programs

The array of academic programs offered by an institution provides the most straightforward evidence of the range of instructional opportunities the institution is providing to its students. Tables 17, 18, and 19 show the distribution of degrees awarded by the University of Maryland compared to peers at the bachelors, masters, and doctoral level. Because of the diversity in program titles and options, the program classification used for this comparison is the HEGIS tamonomy by MCES. A new incommy is below implemented and should be fully in place the option of using the new or and of taxon by reporting decrees awarded. Among the University of Maryand and its meers, only institutions in Michigan and Virginia used the new taxonomy, so the comparisons are based on the old taxonomy with data from those two states excluded.

At the bachelor's degree level, the distribution of degrees awarded by program area at the University of Maryland is similar to that of the peer group as a whole. The areas which show the greatest differences are Engineering, where the University of Maryand awards a smaller proportion of its total degrees than do peers and Health Professions, where the University awards a higher proportion of its degrees than do peers. When comparisons are made to individual peer states, there is greater variation, but the largest differences in most cases are situations unique to the individation of example, the University of California awards a much higher proportion of degrees in

## Comparative Administrative Salaries by CUPA Position Title

University of Maryland and Peers 1982-83

		3		Average Salary by Position University of Maryland	Median Salary by Position Designated Peers	2 ÷ 1 Percent Difference	Median Salary by Position Public Universities Enrolling 20,000+	4 ÷ 1 Fercent Difference
01	Chief Executive (Multi-Campus System)	A		\$80,358	\$84,'347	5.0%	\$80,358	.0%
02	Chief Executive (Single-Campus System)	,		71,460	80,000	, 14.0	76,000	8,3
03	Executive Vice President	•		72,575 .	- ′	-	65,174	(10,2)
04	Chief Academic Affairs			55,779	73,000	31.6	69,480	25.3
05	Chief Business Affairs			<sup>►</sup> 53,251	65,750	23.5	61,800	16.1
06	Chief Student Affairs			48,099	55,472	15.3	57,000	18.5
07	Chief Development	, ,	,	41,488	55,000	32.6	52,760	27.2
08	Chief Public Relations			34,075	43,200	26.8	45,000	32.1
10	Chief Personnel		ל	41,718	45,600	9.3	43,800	5.0
12	Chief Budget	,		37,044	46,400	25.3	46,640	25.9 .
13	Director Legal Services			43,400	51,558	18.8	52,500	21,0
14	Registrar'			36,435	42,998	18.0	40,100	ا.10.1
17	Director Libraries			43,351 🗴	56,400	30.1	54,000	24.6
18	Drector Computer Center		,	43,817	50,000	14.1	51,400	נ. לוֹ
20	Director Institutional Research	ı	<u> </u>	32,941	35,500	7.8	38,044	15.5
22	Administrator Grants and Contracts			34,995	37,400	6.9,	44,976	28.5
23	Director of Affirmative Action			32,453	32,800	1.1	36,500	12.5
25	Controller			7 42,905	52,400	22.1	48,800	, [13.7
29	Chief Physical Plant	*		44,475	50,000	12.4	47,050	5.8
30	Director of Purchasing	-		31,764	36,100	13.7	37,296	17.4
.32	Director of Campus Secutiry			34,623	39,120	18.0	39,264	13.4
36	Director of Admissions		}	30,608	39,690	29.7	37,900	23.8
39	Director of Financial Aid			29,717	36,175	21.7	37,500	26.2

<sup>\*</sup>Mean salary data for all campuses have been used to avoid reporting individual salaries. Data are not available to calculate mean salaries for peer institutions or CUPA groupings.



SOURCE: College and University Personnel Association

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#### Master's Degrees Awarded 1981-81

Percent by Discipline

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(Northerate Degrees Awarded 1981-82

#### Ferrent by Discipline

	University of Maryland*	. All Poets	alitornia	[[limois	Michagan	North Carolina	lexas	Virginia;	Wisconsin
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Biological Sciences and Social Sciences than the University of Maryland and a much lower percentage in Education and Business. These difference in California hold when compared to other peer systems as well. Texas is higher than all the other systems in the area of Business. Texas and Illinois award a high proportion of total bachelor's degrees in Engineering. These differences reflect to a large extent differences in curricular emphases at different institutions. On the whole, however, the similarities between the University of Maryland and the peers are greater than the differences at the bachelor's level.

Greater variations in degrees awarded by discipline are to be expected at the graduate level. Because fewer degrees are awarded, a relatively small number of degrees can change a percentage substantially. Institutions also tend to concentrate resources more and emphasize a more limited number of programs at the graduate level. Comparisons of individual institutions would show more diversity than is apparent in reviewing consolidated groupings.

At the master's level Maryland awards degrees in a generally similar pattern to peers. The largest differences are in the field of Education and Public Affairs and Service, where the University awarded a significantly higher proportion of degrees than peers, and Engineering and Business, where the University awarded a lower proportion than did peers.

At the doctoral level greater variation is observed between the University and its peers—one third of the doctoral legales awarded at the University of Maryand are in the field of education—This is a much higher proportion than any peers. The University awards fewer degrees proportionately than peers in the areas of Biological and Physical Sciences and Engineering.

#### Libraries

A critical resource for the support of academic programs is the library. A university cannot compete with the top institutions in the country with inadequate library resources.

Table 20 displays information on the libraries at the University of f Maryland and at its designated peer campuses for whom information was published by the Association of Research Libraries. Table 21 displays library data per full-time equivalent student so that meaningful comparisons can be made.

The Association of Research Libraries has developed a composite ranking of the libraries at institutions of higher education that assigns various weights to vortines hald volumes added, spending for materials and salaries and the matter of our ent serials in the library willoud. Table 20 also gives the ARL rank for the libraries in the University of Maryland at College Park's library was ranked 41 by ARL, while the library at the University of California at Berkeley was rated second. Three other libraries at campuses of the designated peers were ranked in the top ten.

When the data per student are examined, the University of Maryland at college rank expended \$24/ per rull time equivalent student (FTED) while the peer institutions expended \$35) per FTED for the Library. For salaries of titing ampliques the peer institutions expended \$35 per FTED for the Library. For salaries of titing ampliques the peer institutions expended \$35 per FTED for the Library. For salaries of titing ampliques the peer institutions on the average added four volumes for liese data, on the whole, indicate that in very category the University of Maryland was at a level about half of its peers.



# TABLE 20 UNIVERSITY OF MARYLAND AND ITS DESIGNATED PEERS LIBRARIES . 1981-1982

<b>λ</b> ,	VOLUMES IN , LIBRARY	VOLUMES _ ADDED	CURRENT	SPENDING FOR MATERIALS	SPENDING FOR SALARIES	TOTAL HEGIS EXPENDITURES	ARL# RANK
CALIFORNIA:							
BERKELEY	6,117,424	189,651	102,265	- 169,260	11,670,545	19,831,116	2.
DAVIS	1,753,213	71,668	45,207	•	4,946,113		25.
SAN DIEGO	1,507,875	48,270	27,904		4,264,153	• •	41.
SUBTOTAL, CALIFORNIA	9,378,512	/309,589	175,376	•	20,880,811	•	,
ILLINOIS:	<b>5                                    </b>	3-7,5-7	,,5,510	), .L., 5))	20,000,0	50,701,710	
URBANA-CHAMPAIGN	6,242,615	151,490	93,913	4,019,841	6,666,517	11,685,498	9.
SUBTOTAL, ILLINOIS	6,242,615	151,490	93,913		6,666,517		,•
MICHIGAN:	- 1 - 1 - 1 - 1 - 1 - 1	131,120	75,715	.,,,	0,000,5.7	11,005,150	•
ANN ARBOR	5,481,1/2	105,482	60,688	3,677,902	7,516,157	13,292,820	8.
MICHIGAN STAIL	2,807,156	92,929	20,301	2,296,850	3,917,646		35.
SUBTOTAL, MICHIGAG	8,288,328	198,411	80,989		11,433,803	• •	J.J.
NORTH CAROLINA:	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	.,	00,707	3,311,112	1., 199,009	17, 110, 17,	
UNC - CHAPEL HILL	۷,839,858	117,059	39,593	3,520,990	4,945,302	10,284,105	16.
SUBTOTAL, N. CAROLINA	2,839,858	117,059	39,593	, ,	4,945,302		10.
TEXAS:	-,-5,,-5-	, , , , , , ,	37,773	3,520,550	1,715,502	10,201,309	
A AND M	1,403,513	45,293	15,223	1,983,573	2,609,301	5,958,566	59.
U T - AUSTIN	4,846,764	144,642	60,000		7,587,294	10,372,515	7 <b>.</b>
SUBTOTAL, TEXAS	6,250,277	189,935	75,223		10, 196, 595	16,331,081	, •
VIRGINIA:	0,200,211	1001000	. (),	0,050,020	10,170,577	*	
u. OF VIRGINIÀ	2,466,753	75,163	25,003	2,693,004	4,415,944	8,682,418	23.
VPI	1,334,979	49,364	21,635	2,117,884	2,605,973	6,570,122	57 <b>.</b>
SUBTOTAL, VIRGÍNIA	3,801,732	124,527	46,638	4,810,888	7,021,917	15,252,540	٠,٠
WISCONSIN:	5,710	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	,.54	.,.,,	,, , , , , , , , , , , , , , , , , , , ,	1512521510	
MADISON	4,184,038	104,191	53,836	3,352,060	6.815.220	12,289,341	12.
SUBTOTAL, WISCONSIN	4,184,038	104,191	53,836				
, , , , , , , , , , , , , , , , , , , ,	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	, , , ,	231-3-	J, J, Z, Z	-,-,5,425	12,2-7,5	
PEER TOTAL	40,985,360	1,195 \$102	505,508	37,929,550	07,960,165	124,168,505	
UNIVERSITY OF MARTITUD.					r		
COLLEGE FARK	1,510 990	44,909	19 032	2,199,359	3,951,840	0,722,941	41.

<sup>\*</sup> ASSOCIATION OF RESLANGE LIBRARIES SOURCE: A.R.L.



# TABLE 21 UNIVERSITY OF MARYLAND AND DESIGNATED PEERS LIBRARY DATA PER FULL-TIME EQUIVALENT STUDENT

	VOLU'ES IN LIBRARY	VOLUMES ADDED	CURRENT SERIALS	SPENDING FOR MATERIALS	SPENDING FOR SALARIES	TOTAL HEGIS EXPENDITURES
CALIFORNIA:						, ,
BERKELEY	212	7	4	. 145	40	689
DAVIS	97	4	2	165	212	
SAN DIEGO	127	4	2	190	<b>4</b> 360	•
SUBTOTAL, CALIFORNIA	159	5	3	160	355	2 _
ILLINOIS:			_			
URBANA-CHAMPAIGN	190	5	3	122	20	355
SUBTOTAL, ILLINOIS	190	5	3	122	- 203	·
MICHIGAN:	·		e		·	
ANN ARBOR	108	ز	٠	113	230	407
MICHIGAN STATE	73	2	1	60	102	
SUBTOTAL, MICHIGAN	116	3	1	84	161	
NORTH CAROLINA:						
UNC-CHAPEL HILL	147	D	2	182	255	531
SUBTOTAL, N. CAROLLIA	147	6	2	182	255	
TEXAS:	·					
A AND M	44	†	U	62	8/1	185
UT - AUSŢIN	110	3	1	11,0	172	235
SUBTOTAL, TEXAS	82	2	1	89	133	214
VIRGINIA:				į		
U OF VIRGINIA	157	5	2	171	280	551
VPI	63	2	1	100	123	309
SUBTOTAL, VIRGINIA	103	3	1	130	190	412
WISCONSIN:						
MADISON	112	3	1	90	183	330
SUBTOTAL, WISCONSIN	112	, 3	1	90	183	330
PEER TOTAL	123	4	2	114	204	373
UNIVERSITY OF HARLEADD.						
COLLEGE LARA	""	I	t	[1	160	217

#### Computer Support

The adequacy of computer support is becoming increasingly important in almost every discipline. Unfortunately, comparable data about levels of computer support are not generally available.

Table 22 presents information on academic computing centers at several of the institutions designated as peers of the University of Maryland. Data were available only for the University of California at Berkeley, the University of Illinois at Urbana-Champaign, the University of Michigan, Michigan State University, the University of Texas at Austin, and Virginia Polytechnic. These data show that, in terms of state support per student for academic computing, college Park expends less than any of the peer institutions for whom data were available. Among the peer institutions for whom data were schools (+1/0 per student) while Michigan State expended the least (\$80) as compared with expenditures of \$69 per student at College Park. When the data related to disk space per student and terminals per 1,000 students are examined, the University of Maryland at College Park is far behind any of its peers.

#### Physical Facilities

Another major indicator of support for institutional programs is the adequacy of the physical facilities. There can be considerable variation in the requirements to facilities depending upon the specific activities and programs toing undertaken by the institution. While square footage alone does not guarantee the adequacy or quality of facilities, insufficient space can be a serious hindrance to an institution's performance of its functions in instruction, research, and public service.

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TABLE 22

ACADEMIC COMPUTING CENTERS
COMPARATIVE DATA, UNIVERSITY OF MARYLAND PEERS

			*
•	STATE SUPPORT PER STUDENT	DISK SPACE PER STUDENT (in megabytes)	TERMINALS PER 1000 STUDENTS
UNIVERSITY OF CALIFORNIA BERKELEY	\$138	.82	<b>₩</b>
€	J		
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN	\$114	.05	17 *
HADINDIM 40 YIIGHUU	\$ 1 Z I	, 31	<i>د</i> ۶
MICHIGAN STAT JNIVERSITY	\$ ೮∪	; 90	13
UNIVERSITY OF TEXAS AUSTIN	\$101 <sup> </sup>	.32	43 -
VPI	\$190	.63	80
		des S	
UNIVERSITI OR HABITAND COLLEGE PARK	‡ U9 ~	22	r1 <sup>8</sup>

Source: Profiles of Academic Computing, Oregon State University, 1982.

Table 23 displays information on the gross square feet (GSF) in auxiliary and non-auxiliary facilities on the campuses of the University of Maryland and those designated peers for whom information was available. Auxiliary space is that used for self-supporting programs and is largely composed of dormitories, dining halls, and student unions. Non-auxiliary space consists of the classrooms, research labs, offices, and other academic space at an institution.

Table 23 also includes information on the number of non-auxiliary GSF per FTES. The average number of non-auxiliary GSF per FTES for the peer institutions (279 GSF/FTES) exceeded the average at the University of Maryland (202 GSF/FTES) by aimost 40 percent. College Park had less nonauxiliary space per student than did any of the peer institutions for whom data were available.

Table 23

Campus Facilities - Gross Square Feet University of Maryland and Designated Peers

		,		
	Non-Auxiliary GSF	Auxiliary GSF	Total GSF	Non-Aux. GSF/FTES
University of California			•	
Berkeley Davis	8,080,000 5,436,827	N/A 2,222,573	n/A 7,6 <del>5</del> 9,400	281 299
- 425	2, 12, 12,	_,,	-	-,,
University of Illinois				
Urbana-Champaign	9,739,588	3,452 <b>,</b> 471	13,192,059	296
Medical Center	3,686,711	443,831	4,130,542	929
Chicago Circle	3,300,878	0	3,300,878	194
		; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ;		
University of Michigan		:		
Ann Arbor	10,297,834	9,3\$2,799	19,630,633	315
	•	;	•	
U. of North Carolina		á		•
The state of the s	3,816,889	: 1 257 700	E E711 E00	107
Chapel Hill		1,757,700	5,574,589	197
North Carolina State	4,498,112	1,532,525	6,030,637	257
		<i>:</i>		خر
University of Texas		:	•	
A&M	9.754,457	1,082,424	10,836,881	303
Austin	10,707,593	2,440,001	12,947,594	242
	6	:		
University of Wisconsin		:	•	
Madison 🦠	11,831,820	3,434,944	15,266,404	315
Milwaukee	3,469,491	1,095,286	4,564,777	188
Average, Designation Feers	84,020,200	20,794,554		* 279
`		<i>;</i>		
	2	;	. /	•
University of Maryland	F 00( F24 :	2 1147 207	0 /100 000	160
College Park	5,006,531	3,417,307	8,423,838	162
Baltimore City	1,963,836	209,231	2,173,067	464
Eastern Shore	365,819	273,963	639,782	371
Baltimore County	1,093,379	459,962	1,553,341	195
Average, University of		2		<b>*</b> *
Maryland				202
-				

Source: Institutional Reports.



#### FINANCIAL RESOURCES AND EXPENDITURE PATTERNS

The most important determinant of an institution's ability to provide all of the resources necessary to support high quality programs is the level of financial support available to the institution. Financial comparisons between and among higher education institutions are not simple because of substantial differences in methods of budgeting and accounting used by institutions. In the case of public institutions, budgeting practices and policies required by the state government can further complicate comparisons. For example, fringe benefits are not always funded through the institutional budget, but sometimes handled through central state organizations. One cannot be as confident of estimates of fringe benefits costs in these instances. Further, because of differences in fringe benefits programs offered by the institutions, even if the information is accurate comparisons may not be completely valid.

The source of data used to compare expenditures and revenues was the HEGIS Financial Statistics of Institutions of Higher Education for FY 1982. Because of the complexity of financial comparisons, the staff invested considerable effort in attempting to understand reporting differences among peer institutions and between peers and the University of Maryland. Based on these discussions the SDNE staff has a high level of confidence in the validity of aggregate comparisons between the University of Maryland and its peers. Financial information for CEES, CES, and AES have been included in the University of Maryland totals because these activities are reported as part of individual campuses at peer institutions. The University of Maryland estimated the State's fringe benefit expenditures and has included them in its HEGIS forms. With these adjustments, the SBHE staff is certain that University of Maryland expenditures and revenues are not understated compared to peers.



#### Revenues and Expenditures

Table 24 displays information on FY 1982 HEGIS revenues for the institutions that were included in this study, while Table 25 displays information on the FY 1982 HEGIS expenditures. Tables 24 and 25 are derived from columns A and B of the HEGIS finance form. Wide variations exist in the total revenues and expenditures, and in the expenditures by program and revenues by source among institutions. These differences are attributable in part to differences in size among the institutions, as well as differences in programs and levels of support from various sources. It should be noted the data from Texas are somewhat underestimated because only a small part of the fringe benefit expenditures are included.

To enable comparisons to be made, the revenue and expenditure data were divided by total full-time equivalent students (FTES) at each campus. FTES were calculated from HEGIS enrollment reports by adding the headcount full-time enrollment to one-third of the headcount pant-time enrollment for each institution. The FTES for California may be slightly understated because it cannot be determined whether all of the continuing education students analagous to those at University College have been included in the HEGIS enrollment report but the expenditures for these students are included in the Financial Report; therefore expenditures per FTES for California may be somewhat overstated. Data on revenues per FTES are displayed in Table 26 and data on expenditures per FTES are displayed in Table 27.

Among the designated peers, total revenues per student varied from \$8,881 for Wisconsin institutions to \$15,887 for California institutions and averaged \$10,653. At the University of Maryland, revenues per FTES averages \$8,416. The peer average exceeds the revenues per FTES at the University of Maryland by more than 26 percent.



TABLE 24 UNIVERSITY OF MARYLAND AND ITS DESIGNATED PERM FY 1947 TOTAL REVENUES BY SOURCE

		PILITATION TOP	, manual.		GRANTS	CKA	CONTRACTS					•		
INSTITUTION		dat koltint Casa	LENGTATA PROPERTA	STATE Appropriations	FEDEI Unnestricted	RAL Restricted	STAT	Z Restricted	LOC Unrestricted	AL AESTRICTED	PRIV. Unrestricted	ATE Restricted	ENDOWNENTS	<b>9</b> 0 <b>9</b> 41
CALIFORNIA:	***		************				*********		************		AND MENTAL STATE OF THE STATE O	uminitith	Puborutur:	TOTAL
BEHKELEY		47, 172,423	1,366,127	200 has fai	12 256 044			à						
DAVIS		26, 205, 605		200,403,601 165,586,089	13,356,869	70,207,987	397,107	9,975,211	21,403	163,296	875,960	15,263,443	0	359,203,427
SAN DIEGO 🙀		19,920,517		102,416,018	6,252,590	18,882, 315	522,683	8,957,635	1,713	7,452,630	1,631,228	13,054,519	0	270,966,954
CENTRAL® **		7,111,100		11,373,296	16,087,823 66,857	99,882,183	143,522	5,116,503	9,298	1,659,694	1,262,333	13,600,123	0	260,098,214
SUBTOTAL, CALIFORNIA		100,409,685	7,557,733			4,144,198	25, 353	868,564	189	12,106	2,430	542,992	16,155,414	14,082,218
ILLINOIS:			(122)(113)	479,779,004	35,764,139	213,116,883	1,088,665	24,917,913	34,623	9,287,726	3,777,951	42,461,077	16,155,414 ` `	934,350,813
URBANA-CHAMPAIGN		29,432,294	14,106,479	176,832,983	16 Abb Asa	fo har and	1	1 -1	١.					
MEDICAL CENTER		7,253,941		194,932,963	15,944,939	50,137,335	716,892	6,567,338	0	0	991,707	20,422,072	1,742,278	317,194,317
CHICAGO CIRCLE		16,259,251			4,911,986	13,221,869	23,242	2,933,423	0	0	235,735	7,190,280	474,629	142,875,720
CENTRAL		1,042,092		57,187,824	2,510,506	8,086,489	101,325	472,203	0	0	195,736	2,137,702	19,830	87,018,866
SIGNIJJI JATOTOM		53,997,578		19,645,398 268,643,771	303,991	737,579	4,640	447,200	0	0	88,164	472,204	45,298	22,757,566
MICHIGAN.		23/7/1/2/2	משכן לשון נו	358,613,771	23,109,122	72,483,272	846,099	- 10,420,164	. 0	0	1,511,342	30,¶22,258	2,283,035	569,876,469
ANN AHBOR		117, 187, 771	390,625	159,853,702	26 543 429	8. 0.1 0.0	/							
FLINT		3,532,433			26,543,837	81,836,897	160,560	1,295,811	141	1,487,858	4,287,971	31,132,526	9,349,530	434,087,229
<b>GEAPBORN</b>		7,064,866		7,932,685	0	918,368	0	19,437	0	0	0	311,325	172,565	12,850,719
HICHIGAN STATE		70,339,364	311.4	9,591,222	1,12.00	818,368	0	6,478	0	Ô	0	311,325	0	17,796,165
SUBTOTAL, MICHIDAN		199,284,434		142,329,219	162,756	66,031,399	. 0	3,968,640	Q	0	0	18,009,070	1,660,120	303,210,560
HONTH CAROLINA			110,13	319,766,828	<b>-2</b> 6,706,593	149,565,032	160,560	5,290,366	141 -	1,487,858	4,287,971	49,764,246	11,182,215	167,944,681
UNY, -CHAPEL VILL		21,005,542	,	117 ACC TOL		٠.٠٠						•		•
N.C. STATE		16, 319, 032	0	137,057,751	11,757,466	19,026,283	122,726	2,675,617	0	0 '	927,851	19,220,605	3,713,843	244,507,887
SUBTOTAL, N. CAROLINA		1 37,324,574	11,135,313	111,556,663	1,845,769	14,400,275	316,820	2,443,508	1,195	210,521	1,719,086	8,614,105	488,272	175, 765, 509
TEILS:		. 31,124,314	14,435,313	248,614,417	16,603,235	63,434,508	439,546	5,125,325	1,195	210,521	2,646,937	27,834,710	1,202,115	420,873,396
A AND M	1	30,504,858	20 (24 20)	*** (*** /**					_					
UT-AUSTIN		21,478,453	20,634,294	202,623,613	741,542	17,256,697	55 <b>),9</b> 85	821,518	🧬 O	20,208	2,458,372	15,356,756	1,176,310 -	292,225,213
UT-HOUZ/ON			0	178,087,575	0,909,583	55,414,873	228,169	3,717,588	0	5,675	4,481,160	16,594,999	27,641,469	116,559,543
SUT CAL, TELLS		901, 329	0	80,416,098	3,413,997	13,730,985	30,912	559,639	3,651	407,762	339,622	4,548,896	182,451	104,535,402
VIRGINIA		52,964,640	20,634,294	461,127,346	13,065,122	86,402,555	813,126	5,098,745	<ul> <li>3,651</li> </ul>	433,645	7,279.154	36,500,650	29,000,230	
UNIV. DE VIRGINIA		36 761 711		404-					\$					
VP1	D.	29,759,723	0	88,923,184	7,299,087	31,211,840	14,781	88,201	22,531	152	955,617	11,107,599	7,122,336	176,505,051
SUBTOTAL, VIRGINIA		28,681,427	10,320,782	101, 108, 934	3,944,228	18,576,684	248,113	3,512,107	Û	5,214,938	1,295,626	10,018,126	191,775	191, \$40,845
W150GHGIN.		58,443,150	10,320,782	190,032,118	11,243,315	49,788,524	262,894	3,600,308	22,531	5,215,110	2,251,243	21, 145, 755	7,930,131	65,285,891
MADISON	1	£E 200 F02			1									• ' '
HILWAUKEE		65,700,527	4,342,117	187,739,567	26,485,408	90,414,959	393	854,574	0	131,849	358,407	23,350,912	3,271,184	107,661,877
SUBTOTAL, WISCONSIN		23,828,983	0	59,838,506	1,670,806	6,129,569	3,347	25,473	5,912	39,059	129,743	1,255,943	41,477	42,468,618
Southern Attachesia		89,529,513	4,312,117	247,578,073	28,156,214	96,544,528	3,740	880,047	5,912	175,908	488,150	24,616,855	3,314,561	495,630,735
TOTAL, PEERS	•	591,953,571	13,529,204	1 2,305,511,557	155,248,040	\$ 731,335,302	3,514,630 \$	55,332;868	F 68,053 (	16,605,798	22,242,748	232,545,551 #	74,047,801 \$	4,252,245,123
MARYLAND:						ન								
GOLLEGE PARK		48,815,129	890,497	97,755,409	1,524,331	31,794,110	0	3,236,405	24,795	A 119	034 070	h din na	(() (.1	4:11 NO. 61.1
BALTIMONE CITY		11, 352, 171		66,280,362	3,77 <b>6</b> ,987	22,237,453	267,761	2,944,650	روار <b>ت</b> 0	0,738	925,979	4,750,081	163,167	176,279,061
EASTERN SHURE		1,456,407	1,216,520	6,554,079	152, 189	875,401	0	113,840	0	308,637 0	1,379,913	2,855,716	500,393	111,614,185
BALTIMORE COUNTY		8,027,144	226,944	18,851,356	545, 395		C	628,657		-	67,040	132,915	0	10, 679, 431
. UNIVERSITY COLLEGE		8, 153, 717	10,11,	טננגן ונטן <b>ט</b> ו	771,175 0	1,975,697 1,021,175	C	2, 348	0	Û	2,526	319,648 300,000	2,373	₹D <sub>i</sub> thaC <sub>i</sub> a5
CEES		0,175,111	Ö	3,608,405	355,296	1,002,949	i O	286,505	0	0.0	0	105,846	2,150	9
CES AND I	123	0	5,621,300	15,046,992	0,1,1,0	405,924	1,340,925	200,707 144,601		Ü	! 0	359,786	0	5 (1,44)
TOTAL U. OF MARYCAND	1	-		\$ 208,096,304		,		7,357,006	0	•	1 220 124 4	29,410	)	11,14 H
			. 5/4///100	+ 100,070,304	י טפון רונון אי	עטו <sub>ו</sub> ריי ויגל א	4 1'Ann'nut 4	1,111,000	24,795	317,375	2,370,478	8,623,402 \$	1,058,483 \$	381 , 701 , 193

SOURCE HERE'S FROME AS STATISTICS OF INSTITUTIONS OF HOLHER EDUCATION, IN 1987

BEST COPY AVAILABLE

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TABLE 25
UNIVERSITY OF MARYLAND AND ITS DESIGNATED PEERS
FY 1982 TOTAL EXPEDITURES BY PROGRAM

INSTITUTION	INSTRUCTION	RESEARCH	PUBLIC Service	ACADEMIC SUPPORT	YRARBIJ	STUDENT Services	INSTITUTIONAL SUPPORT	PLANT OPERATIONS	UNRESTRICTED SCHOLARSHIPS	RESTRICTED Scholarships	MANDATORY Transfers	TOTAL EDUCATION AND G
CALIFORNIA:	1			************	**********							
BERKELEY	\$ 135,059,814	\$ 88 428 646	1 15 271 Ann	£ 22 062 160	4 10 0 11 114	4 40 400				A 6		
DAVIS -	101,584,589	76,727,639	7,090,072	31,415,	19,011 116	23,388,770	\$ 26,847,261	31,035,269	\$ 9,366,480			\$ 377,572,327
SAN DIEGO	77,371,054		2,335,484	25,349,84U	10,4	15,483,949	15,283,360	22,285,128	3,653,576	5,834,117	180,583	279,538,474
CENTRAL*	7,889,858	3,692,958	16,424,064	3,468,936	8,399,483 78 <b>7,8</b> 16	9,629,975		18,919,611	3,229,106	7,170,850	157,658	268,787,786
SUBTOTAL, U. OF C.	321,905,315		41,224,514	94, 197, 205	39,694,962	858,387	16,504,662	412,021	10,622	41,109	1 0	49,302,617
ILLINOIS:	, , , , ,		11/661/5/11	כאגן וני ן ינ	23,034,902	49,361,081	79,571,184	72,651,969	16,259,784	27,151,387	3/1,023	701,204
URBANA-CHAHPAIGN	100,412,709	89,299,586	36,932,714	42,816,553	11,685,498	1.0(2.010						
HEDICAL CENTER	60,479,704	14,826,929	18,701,514	18,866,203	2,578,521	6,063,019	9,556,042	29,441,436	8,706,225	5,495,847	1,101,168	329,828,299
CHICAGO CIPCLE	35,923,071		935,390	13,282,408	4,532,627	1,416,748	352,392	/ 18,970,219	789,197	517,319	40,919	
CENTRAL	1,728,133	1,773,447	2,462,807	2,451,633	130,36,021	3,502,481 401,811	5,983,235	14,622,064	1,539,920	828,532	22,795	86,842,541
SUBTOTAL, U. OF I.	198,543,617		59,032,425	77,416,797	18,796,646		20,699,569	0		6,000	0	29,523,400
MICHIGAN:			271-321-23	3 11 14 10 11 11	10,130,040	11,384,059	42,591,238	63,033,719	11,035,342	6,847,698	1,167,882	587,155,384
ARN APBOR	170,124,759	99,874,171	8,171,737	36,304,472	13,292,820	20 222 282	20 84/ 600	<b>18</b>				
FLIKT A	5,103,742		572,022	1,452,178	664,641	20,272,342	29,716,580	47;104,214	, 16, 437, 645	18,702,020	1,858,593	448,566,533
DEARBORN	8,505,238	C	572,022	1,815,224	564,641	1,216,340	2,377,326	1,413,126	328,752	0	0	12,463,486
MICHIGAN STATE	133, 109,720	57,879,304	39,140,584	15,140,974	6, 12	1,621,787	2,080,160	1,884,168	493,129	0	223,031	17, 195, 759
SUBTOTAL, MICHIGAN	316,843,459	157,753,475	48,456,365	54,712,848	20,748,019	9,515,778	19,188,004	25, 146,544	7,698,689	11,521,474	557,888	318,897,959
NORTH CARULINA:			-1.50[30]	31,112,010	20,110,019	36,020,241	53,362,070	75,548,052	24,958,215	30,223,494	2,639,512	797,123,737
UNVCHAPEL WILL	120,401,371	56,529,407	52,171,619	18,506,037	10,284,105	3,598,129		21 252 565	4 000 510	/ Nte man		*** *** ***
N.C. STATE	57,592,663	50,634,685	30,105,500	12,244,808	5,003,066	2,876,871	13,657,181	21,959,565	1,899,578	6,840,703	140,519	295,704,109
SUBTOTAL, N. CARO.	177,984,034	107,164,092	82,277,119	30,750,845	15,287,171	6,475,000	10,153,523	13,688,988	997,504	3,654,826	16,940	181,966,308
TEXAS:		. , .	2421171	70107010	(2)20()1(1	0,410,000	23,810,704	35,648,553	2,897,082	10,505,529	157,459	477,670,417
A AND H	105,003,734	80,060,483	50,698,414	5,958,566	5,958,566	6,134,553	41,609,904	20.010.010	A 887 AND	/ 8/0 000	. 636 546	200 ala 051
UT-AUST IN	119,347,034	76,863,550	10,059,97 <b>6</b>	26,280,623	10,372,515	11,401,835	20,579,239	30,010,418	2,775,125	6,762,739	1,034,015	330,047,951
' UT-HOUSION	80,683,543	15,918,858	742,627	7,751,684	(1,846,467	1,127,835.		50,996,645	7,245,619	7,739,641	10,393,074	
SUBTOTAL, TEXAS	305,034,311	172,842,891	61,501,019	39,990,873	18,177,548	18,664,223	74,915,785	15,122,084	52,718	126,487	080 200 11	134,152,478
VIRCINIA:				37,77-1-13	.0,111,510	10,000,1223	(01 Cost	96,129,147	10,073,462	14,628,867	11,427,089	805,207,667
UNIV. OF VIRGINIA	60,846,869	28,795,518	4,360,132	20,976,889	8,682,418	6,250,894	15,367,374	13 301 383	1 627 058	B 833 £16	27 200	150 007 702
VPI	65,550,742	39,877,603	33,861,394	14,402,129	6,570,122	5, 188, 552	10,025,031	13,281,243 13,456,515	1,637,958 255,072	8,433,625 5,289,711	37,200 0	159,987,702 187,906,749
SUBTOTAL, VIRGINIA	126,397,611	68,673,121	38,221,526	35,379,018		11,439,446	25,392,405	26,737,758	1,893,030	13,723,336	37,200	347,894,451
WISCONSIN:				2213.71	.3143613.0	0,111,111	23,332,403	50,111,110	1,077,030	. 13/153/334	31,500	14,1074,110
MADISON	130,986,641	145,545,387	8,002,127	21,798,913	12,289,341	5,627,919	19,012,119	47,167,315	8,543,698	8,975,272	16,068,345	411,727,736
MELWAUKEE	49,345,252	7,417,797	1,330,376	5,700,840	4,111,419	5,232,688	6,371,171	12,853,604	1,432,193	2,032,179	5,507,019	97,223,119
SUBTOTAL, VISCONSIN	- 180,331,893	152,963,184	9,332,503	27,499,753	16,400,760	10,860,607	25,363,290	60,020,919	9,975,891	11,007,451	21,575,364	508,950,855
*//***							27,100,12,00	00,000,010,0	3,3131031	11,001,1421	21/1/1/104	30013301033
TOTAL, PEERS	1,627,040,240	1,054,037,112	340,045,471	359,947,339	144,357,646	140,810,663	319,026,676	429,770,117	77.092,806	114.087.762	37 385 520	4,499,203,715
MARYLAND:					,,	A	3.7,000,000		1110751000	111,001,102	21/21/21/20	(1115)12031117
COLLEGE PARK	76,950,597	44,530,595	13,781	9,401,825	6,722,941	10,483,486	20,794,194	27,151,535	. 5,611,842	5,782,955	0	200,720,810
PALTIMORE CITY	40,718,312	26,113,191	0	4,240,350	2,043,641	2,364,572	8,444,886	15,263,330	839,486	469,172	0	98,453,299
EASTERN SHORE	3,037,328	2,064,758	0	478,215	433,568	1,066,840	1,539,320	1,896,159	334,776	277,322	0	10,694,718
BALTIMORE COUNTY	12,938,998	2,308,803	. 0	1,667,440	1,372,356	2,337,061	1,900,630	4, 365, 565		871,080	Ô	29,829,239
UNIVERSITY COLLEGE	4,429,408	917,548	1,289,607	1,031,432	44,564	1,106,254	658,826	1,001,189	201,919	327,911	0	10,964,094
CEES	0	5,141,639	<b>)</b> 0	0	. 0	0	532,769	1,001,107	0.110	351,777	0	5,674,408
CES AND RES	0	8,678,829	12,474,109	0	0	0	224,775	Ö	Ō	0	0	21,377,713
TOTAL <sub>y</sub> Maryland	\$ 138,074,643	\$ 89,755,363	13,777,497	16,819,262	10,617,070	17,358,213	37,095,400			1,728,440		\$ 377,714,281
					,	,		., ,.				- , ,

SOURCE: HEGIS FINANCIAL STATISTICS OF INSTITUTIONS OF HIGHER EDUCATION, PY 1982

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TABLE 26

UNIVERSITY OF MARYLAND AND ITS DESIGNATED PEERS
14 1982 REVENUES PEE FTES

•	·			an a tima	1175		982 REVENU	ES PER FTES	)				
/		panianu	00100	GRANTS		CONTRACTS STA	me	LO	"AT	PRIVA	ıΤE	ENDOW-	
	TUITION	FEDERAL	STATE	FEDE		UNREST	RESTRICT	UNREST	RESTRICT	UNREST ' F		MENTS	TOTAL
INSTITUTION	AND FEES	APPROP	APPROP	UNREST	RESTRICT	TOWNU	MEDITAL NI	OMBINED :					, p., p. = 0 + 2 = =
THE TRADULTS.	+=======		ų.										
CALIFORNIA;	4 (20	11.7	f ueg	464	2,438	14	346	1	б	30	530	0	12,471
BERKELEY	1,638	47	6,958	344		29	493	Ó	410	90	719	0	14,924
DAVIS	1,443	133	9,120	-	2,141			1	140	106	1,147	. 0	21,944
SAN DIEGO	1,681	0	8,641	1,357	8,427	12	432	0	0	0	9	275	750
CENTRAL	121	64	193	(-0	70	, 0	15 hali		158	64	722	275	15,887
SUBTOTAL, CALIFORNIA	1,707	129	8,158	608	3,624	19	424	1	150	04	(64	-1.	- •
ILLINOIS:						22	000	^	^	20	621	53	9,649
URBANA-CHAMPAIGN	895	429	5,379	485	1,534	22	200	0	0	30 50	1,812	120	35,998
MEDICAL CENTER	1,828	424	26,442	1,238	3,331	6	739	0	0	59	126	1	5,119
CHICAGO CIRCLE	957	0	₿,364	150	476	6	· 28	0	0	12	9	1	423
CENTRAL	19	0	365	<sub>0</sub> 6	14	. 0	8	0	0	2	561	42	10,585
SUBTOTAL, ILLINOIS	1,003	293,	6,661	440	1,346.	16	, 194	0	0	28	701	7,4	10,1000
MICHIGAN:										\	050	206	13,281
ANN ARBOR	3,602	12	4,891	812	2,504	5	40	0	46	131	952	286	
FLINT	1,131	1	2,558	0	262	. 0	6	0	0	0 /	100	55	4,114
DEARBORN	1,556	1	2,113	0	180	0	1	0	. 0	0	69	0	3,921
MICHIGAN STATE	1,841	. 1		4	1,715	0	103	0	0	0	467	-43	7,868
SUBTOTAL, MICHIGAN	2,526	6	4,053	339	1,896	2	67	0	19	54	631	142 -	9,735
NORTH CAROLINA:	-,500		1000	337									
	1,085	0	7,078	607	2,532	. 6	138	0	0	48	993	192	12,679
U.N.CCHAPEL HILL		825	6,374	277	823	<sup>7</sup> 18	140	0	0 12	98	492	28	10,020
N.C. STATE	932			450	1,721	12	139	0	6	72	755	114	11,417
SUBTOTAL, N. CAROLINA	1,012	392;	6,744	#7U	1,121	12	رر ا زر ا	U		\ <del>-</del>			_
TEXAS:	a li a	/ hō	( 50)	22	בוכ	17	25	0	1	76	476	, 36	9,063
A AND M	949	640	6,284	23	535		84	ģ 0	0	101	376	626	7,168
L. UT-AUSTIN	486	0	4,033	202	1,255	5			167	139	1,862	75	42,790
UT-HOUSTON	369	0	32,917	1,397	5,621	13	229 65	0	5	92 4	463	368	9,046
SUBTOTAL, TEXAS	672	262	5,848	166	1,096	10	0)	U	)	) · /	<b>Y</b> .		
VIRGINIA:			* 1				,	•	۸	61(	705	452	11,200
U. OF VIRGINIA	1,888	0	5,643	463	1,981	1	6	1	0 205	61)	472	38	8,638
VPI	1,348	485	4,753	185	873	12	165	0	245	- •	571	214	9,728
SUBTOTAL, VIRGINIA	1,578	279	5,132	304	1,345	7	97	<u>"</u> )	141	61,	711		-11
WISCONSIN:			•	J.	•			_		ş" • 0	1 627	88	10,807
MADISON .;	1,763	117	5,039	711	2,427	0	23	0	4	10	A 68	2	C 013
MILWAUKEE ,	1,285	0	3,226	90	330 ۽	٥ م	1	0	2	7	441	59	8,881
SUBTOTAL, WISCONSIN	1,604	78	,4,436	505	1,730	A)	16	0	3	9	441	23	0,001
	,				:	v				_	581	185	ນ 10,653
TOTAL, PEERS	1,480	184	5,762	388	1,828	. 9	138	0	42	56	501	10)	נכטן טו נו
TOTAL TOURS	.,		5										
MARYLAND:					,						4 C Ji	18	6,349
COLLEGE PARK	1,579	29	3,162	243	1,028	0	105	1	0	30	154		26,396
BALTIMORE CITY	2,680	24	15,647	∙ 892	5,202	63	695	0	73	326	677		
EASTERN SHORE	1,476	1,233	5,640	154	888	0	115	0	0	- 63	135		10,704
BALTIMORE COUNTY	1,430	40	3,359	97	352	0	112	0	0	0	68		
UNIVERSITY COLLEGE	1,938	0	0,5,0	* 0	243	0	1	0	0	0	25		2,207
CEES	0.00	0	79	8	. 22	0	6	0	0	0	8		
*	0	122	327	0	9	29	3	. , 0	0	. 0	: 1		492
AES AND CES		175	4,528	269	1,286	35	160	1	7	52	188	. 23	8,416
TOTAL, UNIV. OF MARYLAND	1,693	(1)	7, 720	703	1,200	37		MA .	,			•	

TABLE 27
UNIVERSITY OF MAKELAND AND LITS DESIGNATED PEORS
15 19 2 EXTENDITURES BY PRODUCT FOR FILS

NOTITUTON	turtour tou	) DEAT AD GU	PUNLIC	ACADEMIC			INSTITUTIONAL,		SCHOLA	RSHIPS Restricted	HANDATORY Transpers	TOTAL EDUCATION AND GENERAL
fullinion.	INSTRUCTION	RESEARCH	ZEHVICE	SUPPORT	LIBRARY	SERVICES	SUPPORT	PLANT	UNRESTRICTED	HERITATOR	***************************************	
CALIFORNIA:					•		•				10	h 11 100
BEHLELEY	4,689	3,070	534	1,179	689	812	932	1,078	325`	490	, (	• • • • • • • • • • • • • • • • • • • •
DAYIS	5,595	V 4,226	390	1,730	588	853	842	1,227	201	321	18	
SAN DIEGO	6,527	9,254	197	2,139	709	812	1,260	1,596	272	605	1	j 22,070 j 838
CENTHAL	134	63	279	59	13	15	281	7	0	1 1	, ,	, 030 5 16,582
SUBTOTAL, CAXIFORNIA	.5,473	4,736	701	1,602	675	<b>8</b> 39·	1,251	1,235	276	462	, ,	10,702
illiprois: ,	• •	30				•	.,-,			1	91	10,034
QEBANA-CHAPPAIGN	3,055	2,717	1,124	1,303	355	184	291	<b>8</b> 96	, <b>26</b> 5	167	31	
MEDICAL CENTER	15,239	3,736	4,712	4,754	650	357	1,601.	4,780	. 199	130	18	
CHICAGO TOTACE 1	2,113	600	55	781	267	206	352	860	91	\ 49		5,109
CENTRAL	15	}}	46	46	0	1	384	0	0	0	(	
SUBTOTAL, ILLINOIS	3,688	2,157	1,096	1,438	349	211	791	1,171	205	127	23	2 10,906
MICHICAN:		,	, .				,,					
ANY ARBOR	5,205	3,056	250	1,111	407	620	909	1,441	503	572	5	
FLIAT	1,634	0	183	465	213	389	761	452	, 105	0	(	
DEARBORN	1,874	0	126	400	146	357	459	4,15	109	. 0	Ą	
MICHIGAN STATE	3,454	1,502	1,016	393	159	247	. 498	653	200	299,	1	£
SUBTOTAL MICHIGAN	4,016	2,000	614	694	263	414	676	958	316	383	33	3 10,105
NORTH CAROLINA:	.,	-1000	• • • • • • • • • • • • • • • • • • • •	•, ·	,	,,,	919					1
UNC-CHAPEL HILL	6,218	2,919	2,694	956	531	186	704	1,134	98	353		1 \$15,771
N.C. STATE	3,290	2,893	1,720	700	286	164	580	782	57	209		1 10,398
SUBTOTAL, N. CAROLINA	4,828	2,907	2,232	834	415	176 \$		967	. 79	285	i	12,958
TEXAS:	1,000	2,741	+	٠,,٠	117		. 1.40					
A AND M	3,256	2,483	1,572	185	185	190	1,290	931	86	210	3;	
P172UA-18	2,702	1,740	228	595	235	258	165	1, 155	164	175	235	
UT-HOUSTON	33,031	6,517	304	3,173	756	462	5,163	6,191	22	52	1	0 54,921
SEXST LATETEUS	3,869	2,192	780	501	231	237	950	. 1,219	128	186	141	5 10,212
VIRGISIA:	31143	-1.7-	1	,01	- ,	-,-	,,,	, ,	•			
ATMIDATA RON, VINU	3,861	1,827	217	1,331	551	397	975	843	104	. 535		2 10,152
₿ VPI	3,082	1,875	1,592	677	309	244	471	633				0 6,834
SUBTOTAL, VIRGINIA	3,413	1,855	1,032	955	412	309	63:	122		371		1 9,395
VISCONSIN:	,,,,,	1,001	1,10,12	111	,,,,	147		,				
NCZIGAN	3,515	3,906	215	585	330	151	510	1,266	. 229	2∜1		
HILMAUKEE	2,660	400	12	307	222	282	3-7	693		110	` 29	
SUBTOTAL, WISCONSIN	, 3,231	2,744	167	493	294 .		37. 455	1,075		197	38'	7 9,119
30010142, 4130043(1)	, 3,431	2//44	107	נני	۱,۰۰۰	())	***					
TOTAL, PEERS	4,067	2,634	850	900	361	352	757	1,074	193	. 285	9	3 11,245
MARYLAND:	, ,,,,,,,	£10).	V,0	) <b>00</b>	,,,,,	,,,	1,71					Chris
COLLEGE PARK	2,459	1,440	0	, 301	217	339	. 673	878	182	187		0 6,473
MALTID BACHITLAR	9,613	6,165	0	1,001	482	558 <sub>.</sub>	1,994	3,603		111		0 23,252
EASTERN SHORE	3,077	2,092	0	485	439	1,081	1,560	1,921				3,616
BAUTIMORE COUNTY	2,305	411	0	297	245	416	87:	781		155		5,315
UNIVERSITY COLLEGE	1,053	218	307	245	11	263	15?	238				0 2,106
CES	(, 0, 1	112	0	0	0	0	12.	0	0	_		0 123
CES AND AES	0	189	271	Û	0	0	5	ď	· C	0		0 465
TOTAL, UNIV. OF HARYLAND	•					378	807	1,081				0 8,219
TOTAL, ORDER, OF DARLEADO	3,004	: 1,953	<sup>7</sup> 300	366	231	110	901	.,,•••		•		•

SOURCE: HEGIS FINANCIAL STATISTICS OF INTITUTIONS OF HINER EDUCATION FOR FISCAL YEAR 1982

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AND AND CHARLES

Tuition and fee revenues varied from \$369 per FTES at the University of Texas at Houston to \$3,602 per FTES at the University of Michigan at Ann Arbor. In Maryland, tuition and fee revenues averaged \$1,693 which exceed the peer average of \$1,480 by almost 15 percent. Among the designated peers, state appropriations per FTES ranged from \$4,053 for the Michigan institutions to \$8,158 for the California institutions. The State support for the University of Maryland averaged \$4,528 in FY 1982. The average State support for the designated peers was \$5,762, 27 percent greater than the University of Maryland.

Total expenditures per FTES at the University of Maryland were \$8,219. When expenditures per FTES are examined by state for peers, total expenditures per FTES averaged \$11,245, almost 37 percent greater than the University, and ranged from \$9,119 for Wisconsin institutions to \$16,582 for California institutions.

Among expenditure categories, expenditures per FTES at the peer institutions exceeded those at the University of Maryland with the exceptions of Student Services, Institutional Support and Physical Plant Maintenance. The mean expenditure for Instruction among the peers was \$4,067 per FTES. Average expenditures per FTES for instruction at the University of Maryland were \$3,004, 25 percent below the average of the peers.

Expenditures for Research averaged \$2,634 per student among the peers compared with \$1,953 at the University of Maryland. Research expenditures per FTES at all the peers clustered around \$2,000 with the exception of the University of California where expenditures exceeded \$4,700 per FTES. The University of Maryland's expenditures for Public Service, \$300 per FTES, were far below peer expenditures of \$850 per FTES.

Tables 28 and 29 display data on the individual revenue sources as a percent of total revenues, and on expenditures by program area as a percent of total educational and general expenditures. At the designated peers, tuition and fees, on the average, provided 13.9 percent of total revenues, and state appropriations provided an average share of 54.1 percent of total revenues. At the University of Maryland tuition and fees provided 20.1 percent of revenues and state appropriations accounted for \$3.8 percent of revenues. Differences among the colleges were significant. At the University of Texas at Houston, tuition and fee revenues provided 0.9 percent of total revenues while state appropriations provided 76.9 percent. At the University of Michigan at Dearborn, tuition and fees provided 39.7 percent of revenues, and state appropriations provided 53.9 percent. When expenditures by program area as a percent of total expenditures are examined, the University of Maryland's expenditure pattern is similar to the peer average. The most significant difference occurs in the percent of total expenditures devoted to Public Service activities, 3.65 percent at the University of Maryland compared with 7.56 percent among the peer institutions.

#### Tuition and Fees

Among the peer institutions studied in this report, different policies govern the amount of tuition and fees charged to students. Table 30 displays the FY 1983 tuition and fees for the peer institutions for full-time undergraduates, graduates, medical, law, and dental students.

The institutions in the State of Texas have the lowest resident and non-resident tuition and fee charges among the peer institutions. It is the policy in Texas higher education that tuition will be a low dollar amount per credit hour (currently set by the Legislature at \$4.00) and that certain other charges may exist. Because graduate students generally enroll for fewer credit hours than do undergraduate students, graduate charges are less than undergraduate charges.



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TABLE 28

UNITYEE LTY OF MERVAND MED ITO DECIDERATE FAILS
FY 1962 REVENUES BY SOURCE AS A LERCENT OF TOTAL REVENUES

INSTI	TUTION	TUITION AND FEES	FEDERAL APPROP.	STATE APPROP.	FEDE	Sr AND ERAL RESTRICT.		ATE RESTRICT		OCAL RESTRICT	/	VAIE RESTRICT	, ENDOWMENTS	TOTAL
	ORNIA:								,	,	,	-,		
	KELEY 1	13.13\$	.38\$	55.79%	3.72	19.55%	.11%	2.77	.01\$	.05%	.24%	4.25	.001	100.00%
DAV.	₩ .	9.67%	.89%	61.11	2.31\$	14.35%	, .19%	3. 11%	.00\$	2.751	.60%	4.82	.00\$	100.00
	DIEGO	7.66%	.00%	39.38	6.19\$	38.40%	.06%	1.71%	.00%	.64%	.49\$	5.23%	.001	100.00\$
	TRAL*	16.13%	8.57	25.80%	. 15\$	9.40%	.,'06\$	1.97%	.00\$	.03%	.01%	1.23	36.65	100.00%
	TAL, CALIFORNIA	10.75%	.81%	51.35%	3.83	22.81%	.12%	2.67	.00\$	.99\$	.40≴	4.54	1.731	100.00\$
ILLIN		0.00#	le leman							a		C hillian		
	ANA-CHAMPAIGN	9.28%	4.45%	55.75\$	5.03\$	15.90\$	.23%	2.07%	.001	.00\$	.31\$	6.44%		100.00%
	ICAL CENTER * CAGO CIRCLE	5.08\$	1.18\$	73.45%	3.44%	9.25%	.021	2.05	.00%	.00\$	.16%	5.03\$	335	100.00%
	TRAL	18.70%	.00\$	65.72\$	2.93	9.29%	.12%	.54%	.00%	.00\$	.22\$	t 2.46%	.02\$	100.00\$
	TOTAL, ILLINOIS	4.57% 9.48%	00\$	86.21\$	1.33%	3.24%	.02%	1.96	.00%	.00\$	.39%	2.07\$	.201	100.00%
MICHI		9.40%	2.77%	62.93	4.16\$	12.725	.15%	1.83%	.00%	.00\$	.27\$	5.30%	40%	100.00%
	I ARBOR	27.13%	004	าร นิวส	6 114	" +D Ord	o li 🗸	, 204	004	alid		2 124	0.454	100 004
FLI		27.49%	.09\$	36.83% 62.20%	6.11\$	18.85%	.04\$	30\$	.00\$	.34%	.99%	7.17\$	2.15%	100.00%
	RBORN	39.70\$	.021	53.89\$	.00 <b>%</b> .00 <b>%</b>	6.37 <b>%</b> 4.60 <b>%</b>	.00%	. 15\$.		.00\$.	00%	2.421	1.34%	100.00%
	HIGAN STATE	23.40\$		46.94%			.00\$	.04%	.00%	.00\$	.00%	1.75\$	.00\$	100.00%
	TOTAL, MICHIGAN	25.95%	.02 <b>%</b> .06 <b>%</b>	40.94) 41.64%	.05\$	21.80%	.00%	1.31%	.001	.00%	.00%	5.94%	.55%	100.00\$
	CAROLÍNA:	23.974	.00)	41.047	3.48\$	19.48%	.02%	.69%	.00%	.19\$	.56%	6.48\$	1.46%	100.00%
	PEL HILL	8.56\$	, n.n.d	cc Ond							3 p	7.83\$	1.51%	100.00\$
	TH CAROLINA STATE	9.31\$	.00%	55.83 <b>\$</b>	4.79	19.97\$	.05%	1.09\$	.00%	.00\$	. 38%	4.91\$	.28%	100.00\$
	TOTAL, NURTH CAROLIN		8.23 <b>\$</b> 3.43 <b>\$</b>	63.61% 59.07%	2.76 <b>1</b> 3.94 <b>1</b>	8.22% 15.07%	.18% .10%	1.40 <b>%</b> 1.22 <b>%</b>	.00 <b>1</b> .00 <b>1</b>	.12 <b>%</b> .05 <b>%</b>	.98 <b>%</b> .63 <b>%</b>	6.61%	1.00	100.00\$
TEXAS	•	0,0 <sub>1</sub> ,	۾ ر ⊷ ر	J) • U   W	,,r,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	<b>4 }∪.</b> (!	.10#	1.64	400	.U)	•U]#	. 0.01#	1,000	100100,
	HD M	10.47%	7.061	69.34%	. 25%	5.91%	1.19%	.28\$	.00%	.01%	.84%	5.26%	.40\$	100.00%
AUST		6.78%	.00\$	56.261	2.81	17.51%	.07%	1.17%	.00\$	.00%	1.42%	5.24%	8.731	100.00%
HOUS	STON	.86%	.00\$	76.931	3.27%	13.14%	.03\$	.54%	.00%	.39%	. 32 \$	4.35%	<b>171</b>	100.00%
3UB1	TOTAL, TEXAS	7.431	2.89\$	64.64\$	1.835	12.11%	.11\$	.71%		.06%	1.02%	5.12%		100.00%
VIRGIN	NIA:				3,		,	.,.,	, , , ,	,			Top"	,
UNIV	VERSITY OF VIRGINIA	16.86%	.00%	50.38%	4.14%	17.68%	.01%	.05%	.01\$	.00%	.541	6.29%	4.04%	100.00%
VPI		15.61%	5.62%	55.03%	2.15%	10.115	.14\$	1.91\$	.00%	2.84%	.71\$	5.46%	.43%	100.00\$
SUBT	TCTAL, VIRGINIA	16.22%	2.86%	52.75%	3.12%	13.82%	.07%	1.00%	.01%	1.45%	.62%	5.87%	2.20\$	100.00%
WISCON	NSIN: •								,				` .	
MADI	ISON	16.321	1.08%	46.62%	6.58%	22.45%	.00\$	.21%	.00%	.03%	.09%	5.80%	.81%	<b>5</b> 100.00%
MILW	WAUKEE	25.631	.00%	64.36%	1.80%	6.591	.00%	.03%	.01%	.04%	.14%	1.35%	.04%	100.00\$
Tauz	TOTAL, WISCONSIN	18.06%	.88%	49.95%	5.68\$	19.48%	.001	.18%	.00≴	.03\$	.10\$	4.97%	.67 <b>1</b>	100.00%
										#		- 1.54		1
TOTAL,	, PEERS	13.89%	. 1.73%	54.09%	3.64%	17.16%	.08%	1.30%	.00%	39%	.52 <b>%</b>	5.46%	1.74%	190.00%
MADVIA	MD.										1			
MARYLA				no Conf	3 034	46 224		وار ، م	044,	004	li er af	n lind	. 504	100 004
	LEGE PARK	24.87%	.45%	49.80%	3.83%	16.20%	.00 <b>%</b>	1.64	.01%	.00\$	.47%	2.42%	.28¶	100.00%
	TIMORE CITY	10.15%	.09 <b>%</b>	59.28 <b>%</b>	3.38%	19,71%	.24%	2.63	.00%	. 281	1.23%	2.56%	.45%	100.00\$
	TERN SHORE	13.79%	11.52%	62.04%	1.44%	8.30%	.00%	1.08\$	.00\$	.00\$	.59%	1.26\$	.00%	100.00%
	TIMORE COUNTY	26.20%	.74%	61.52%	1.78\$	6.45\$	.00\$	2.05%	.001	.001	.01\$	1.24	.01%	100.00%
	VERSITY COLLEGE	87.81%	.00%	.00 <b>%</b>	.00 <b>≴</b>	11.00%	.00\$	.03%	.00\$	.00%	.00 <b>%</b>	1,14%	.02%	100.00%
CEES	and AES	.001 .001	\$00. 1884 uc	64.29%	6.33 <b>\$</b>	17.87 <b>%</b>	.00 <b>%</b> 6.01√	5.10%	.00 <b>\$</b>	.00 <b>%</b>	.00%	6.41\$	.001	100.001
	MARYLAND	20.12	24.88%	66.61% 52.804	.00 <b>%</b>	1.80≴	5.94 <b>≴</b> .42 <b>≴</b>	.64\$	.00\$	.00%	.00 <b>\$</b>	.13\$	.00%	100.00%
TOTAL,	, contendo	ζU•1ζ <b>#</b>	2.08%	53.80 <b>%</b>	3.19\$	15.28%	. 46 <b>b</b>	1.90%	.01%	.08%	.61≸	2.23	.27%	100.00\$

SOURCE: HE SEE FLANCIAN STATISTICS OF INSTITUTE MS OF HIGHER ED. ALIGN,  $\mathcal{O}_{\mathbb{C}}$  ( ) 2



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North Carolina does not differentiate between undergraduate and graduate astudent charges. Thus, graduate and undergraduate charges are the same, and are the second lowest among the peer institutions. The University of California has adopted the policy of "no tuition" to resident students. As a result, all of the charges in the University of California system are called "fees," and may not be used in lieu of tuition. This policy serves to make the in-state charges for the professional schools of mediance, law, and dentistry, a bargain to confidents this is also the result in lexas of its low cost policy.

The State of Virginia has adopter a statewide turtion policy that relates the form to the act of 140atr. In 1902, the Virginia legislature factor is need to the act of 140atr. In 1902, the Virginia legislature factor is need to the granuals turing at 100 content of some find non-resident granuals turtion at 85 percent of cost been institution is appointable for generating a certain amount of revenue and the Board of Visitors for each institution actually sets the turtion rate. The resulting revenue requirements range from 30 to 35 percent of total cost.

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The University of Michigan and Michigan State University have had the policy of differentiating charges by level of enrollment for several years. Lower division students pay less than upper division students who, in turn, pay less than graduate students. Non-resident undergraduate and graduate tuition charges are at least twice the resident charges. Because the State of Michigan has been in a period of fiscal crisis, tuition charges at the University of Michigan and Michigan State University have dramatically increased in recent years to provide sufficient revenues for the institutions to operate.

Wisconsin indexes tuition to the cost of instruction, where the cost of a condition is refined as the disconsist instruction plus prograta shapes of the cost of the average costs i instruction for a group of universities, taken one a cree year prior and derived to be used in determining cost. Resident undergraduate, students ray as percent of the undergraduate cost of instruction and non-resident undergraduates pay 100 percent of cost. Resident graduate students pay 20 percent of the graduate cost of instruction while non-resident graduate students pay 70 percent of the graduate cost.

The DBHE has established a fullion and fee polley for the public four year constitutions in Maryland. It quites that the State support 10 persent of the milital support in persent of the milital supporting the remaining 30 persent of the milital supporting the remaining 10 persent of the milital supporting the remaining 30 persent of the milital supporting the supporting that it was an and remaining 30 persent of the milital supporting the supporting that it is a supporting to persent of the milital supporting the supporti

#### Guidelines

The two previous sections outlined the financial resources currently available to the University of Maryland and its peers. The funding levels that exist are the product of a wide range of budget processes used by the various states, and to a significant extent the historic funding levels of each of the institutions. It is clear from the data that the University of Maryland is less well funded than peer institutions. An important issue that this study attempted to address is whether the existing budget guidelines used in Maryland would provide an adequate level of financial support if fully funded

most in the eview of spring todgets, the Maryland State Board in maker clouds in the services of maryland institutions of migher education. The guidelines focus on productivity by estimating the number of students to be served and the nature of the services to be provided. The guidelines focus on total expenditures and enable comparisons to be made among similar programs at different institutions.

The guidelines are a set of mathematical formulas that provide a method of equitably distributing funds to institutions in an equal manner for performing comparable tasks. The guidelines were derived to represent the average level of expenditures in a program for all institutions of a given size; the guidelines represent a transmit of the formula expenditure by program. Guidelines were deviloped in the site common program areas in institutions. Instruction, Living Administration, Student Services, Physical Plant Operation and Maintenance, and Public Safety. Furning levels for other programs are evaluated independently.

For the purposes of this study, an effort was made to calculate guideline amounts of the campuses that are designated peers of the University of Maryland: the University of California - Berkeley, the University of Illinois at Urbana-Champaign, the University of Michigan - Ann Arbor, and the University of Texas at Austin. The data to run the SBHE guidelines were provided to the staff on their visite to these campuses. Data to make such comparisons for the other campuses were unavailable.



Table 31 displays information on the percentage distribution of credit hours by level of instruction for each of the campuses. Among the campuses, variations in the distribution of credit hours exist. The University of Michigan at Ann Arbor had the highest percentage of graduate and graduate research credit hours, 32.6 percent, while the University of Maryland at College Park had the lowest percentage of graduate and graduate research credit hours, 7.7 percent

Based upon the best available information, the SBME staff calculated saideline amounts. Tuble 32 outlines the guidelines. There are significant difficulties assume that the first of use data provided by a variety of individuals, and data of feet of our purposes ther than calculating Maryland suddines, therefore, the resulting calculations for peer institutions should be viewed as rough estimates and used only as an indicator of repative standing.

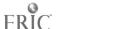
For purposes of comparing calculated guideline amounts, the total estimates generated were divided by full-time equivalent students. Full-time equivalent students were calculated by taking the sum of the total undergraduate credit hours divided by thirty, the total graduate credit hours divided by twenty-four, and the total graduate research credit hours divided by sixteen. For the Unit care, of carrormia at Berkele, the guideline amount per FTES we calculated at \$6 300, for the University of fillibrium at Uniana Champaign, the guideline amount was \$7,000 pe. FTES, and for the University of Texas at Austin the amount was \$4,750. The calculated guideline amount per FTES for the University of Maryland at College Park was \$4,000, which is significantly less than the guideline cost at any of the peer institutions.

The differences in calculated guideline estimates are attributable to a number of factors, but primarily to differences in enrollment patterns by level and type of program, and differences in the total size of facilities at the campus. For example, an institution with a higher level of enrollment at the

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#### · BUDGET GUIDELINES.

#### FY 1 13.2

#### INSTRUCTION GUIDELINE:

- A. Adjusted Cost = \$182,745 + 37% of (the average of 80 and 82 research dollars) + matrix (1982 credit hours)
- B. Adjusted lost \$182,745 + 37% of (the correction of occurrent and dollars) + matrix (average of 80 and 80 ored)t hours;

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#### LIBRARI GUIDELINE.

taculty point in the of laverage of 8 and 82 relearch doubtress of my many of 1900 and 1982 graduate redit hours) + 5. (average of 1980 and 1982 graduate redit hours) + 5. (average of 1980 and 1982 graduate redit hours)

#### DAFETY SUIDELINES.

Cost = \$65,065 + \$2.95 FTES + \$0..8 Gar + \$74,650 (urban factor)

#### ADMINISTRATION GUIDELIDE:

Cost = \$173,007 + \$120 (average of 1980 and 1982 headcount) + \$100 139 (number of non-quidelines programs).

#### STUDENT BERVICES GUIDELIME:

Cost \$89,195 + \$229 (number of 1980 admissions applications) + \$75 & vaverage of 1980 and 1982 FTES).

#### PLANT OPERATION AND MAINTENANCE BUIDELINE:

Cost = \$256,040 + \$153 (average of 1980 and 1985) eadcount) \$50.66 (1982 non-auxiliary GSF) + fuel.



graduate and graduate research level will generate not only more dollars for Instruction but will also generate a greater library support requirement. institution with a high volume of research funding will also generate a higher level of library support.

In the area of physical facilities, the greater number of GSF that exist in non-auxiliary facilities, the more dollars generated for Physical Plant Maintenance and Operation and Public Safety programs. This is without regard to any analysis of Space requirements. The support reflects all the non-auxiliary facilities that exist not only those facilities required to support the current set of institutional programs and operations.

The guideline estimate per FIES at UMCP is the rought of the institutions and alated because UMCP has from 3,000,000 to 5,000,000 fewer USF of nonauxiliary space than any of the other institutions, despite the fact that its headcount enrollment exceeds all but Texas-Austin. In addition, because UMCP has the lowest proportion of its students enrolled at the graduate and graduate research levels, fewer dollars are generated for Instruction and Libraries.

This analysis persuaded the SpHE staff that the existing budget guidelines are sufficiently flexible to recommend the relatively high levels of support required by a major resear is university, once the programs and facilities are in place now.v.r, the guidelines do not rovine funds to arlow an institution to initiato new programs or to reconfigure its existing programs to generate these higher levels of support. Of equal or greater significance, the guidelines are not fully funded in Maryland, compounding the problem of attaining adequate support.

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#### CONCLUSION

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This report was written to provide information on a wide variety of areas for which comparison among institutions/systems can be made. It is clear that the University of Maryand receives less in State support per FTES and in Total support per FTES than any of the peer systems. It also is clear that in specific areas grave deficiencies exist

The pee by tems receive more rending to research than the University. However, the University of Maryland compares favorably with its peers in terms of the quality of its graduate programs.

This paper should be used as a benchmark from which the University's in a cost in the country can be provided in the country of the test public universities in the country can be presented.



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#### APPENDIX A

#### PEERS OF THE UNIVERSITY OF MARYLAND'S DESIGNATED PEERS

Among the institutions that were designated as peers of the University of Maryland, several have identified a set of institutions as their "peers." That is, other institutions employ the peer concept in descussions, presentations, defenses, etc., or budgets and faculty salaries.

lable 33 lists the setS of peer institutions to which the colleges and miversities in this study compare themselves. Although variation exists among the quileges that are chosen as period of the institutions, several universities appear in the fact of the factor. For example, the University of III highly the Shrive sity of III high, and the our ensity of unscensing are firsted by all the institute. That inspire out they asset the "peer" concept.

The University of California unifizes the peer concept to justify raculty salary increases. The eight institutions listed for the Berkeley campus include those universities with which the University of California-Berkeley competes for faculty members.

The peer inStructure, from the formula bound of Higher Education using a complex, of fitting the fitting and the fitting and the Higher Education using a complex, of the fitting and the formula and the fitting and the comparison institutions. Data from the comparison institutions.

The University of Wisconsin has user the peer institution concept to compare funding of the University of Wisconsin agreem with funding of a group of national peer institutions. Institutions were compared both on the basis of campus by campus, and also on the basis of the system as a whole. However, the definition of "funding" was limited to instructional funding only; other aspects of the university bruget, including physical facilities, research, and public service were not addressed.



### Comparative Institutions Used By The University Of Maryland's Peers

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#### APPENDIX B

#### UNIVERSITÝ OF CALIFORNIA .

Included in this study are three eampuses of the University of California. Berkeley, Davis, and San Diego. The University of California has a central administrative unit whose expenditures are reported voluntarily on a separate HEGIS finance form. Itself of the National Center for Education Statistics allocate revenues and expenditures of the central administrative unit to each of the University of California teaching campuses. To allocate expenditures NCES used the number of students enrolled. The University of California believes this is a reasonable allocation method. If HEGIS finance data for the University of California are received from a source other than, NCES, the allocation of central administrative expenditures to the campuses will not have been made.

Among the University of California companes, some data items were reported in a manner that were not object out of the first of other campuses. At the University of California a consequence of the first of the fir

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the Berkeley Lawrence Hall were reported in the University of California - Berkeley report. State funds for the Hall of Science also were included. The Scripps Institute was included in the San Diego campus expenditure and revenue data.

On the Survey of Faculty Salaries, Fringe Benefits and Tenure, the University of California campuses report no faculty holding the rank of "instructor" but do report faculty holding the rank of "lecturer." UC staff pointed out that these ranks are equivalent in the University of California system.

#### UNIVERSITY OF ILLINOIS

The University of Illinois has included three campuses, Urbana-Champaign, Chicago Circle, and Medical Center, and a central administrative office in its HEGIS universe. Beginning in FY 1983, the two campuses in Chicago, the Medical Center and Chicago Circle, will be combined into one campus called the University of Illinois at Chicago. The combination of the two campuses into one with a name very similar to the current "Chicago Circle" will not effect the FY 1983 survey forms, but may become a problem in future years in longitudinal studies.

Allocation of the costs of Central Administration of the University of Illinois has been made to the campuses by NCES based on campus enrollment. Unlike the University of California, the University of Illinois staff stated that this allocation was incorrect because the actual costs were not related to the number of students. The Medical Center had costs of administration that were not related to the number of students, but rather to the number of patients and the number of grants. The University of Illinois included all of the costs of administrative computing and business and finance in Central Administration expenses. Thus, the Institutional Support expenditures reported for each of the three campuses were understated compared to other university campuses in other states.

The University of Illinois at Chicago Circle reported the costs of intercollegiate athletics on kind of Part A. The Medical descent had no intercollegiate athletic activities. However, the Orbaha-Champaign campus' intercollegiate athletic expenditures and revenues were not included in the HEGIS survey at all. The University of Illinois Athletic Activities are as a separate contity responsible for the intercollegiate athletic activities are separate and the expenditures or revenues have ever been reported to a separate and the Athletic Association's scholarship expenditures as a separate at the Athletic Association's scholarship expenditures as a separate and the Athletic Association's scholarship expenditures as a separate and the Athletic Association's scholarship expenditures as a separate and chairs funded by the University of Illinois Athletic and are returned as and chairs funded by the

Because the Maliversity as a Propose-Champaign is the land-grant campus in Illinois, where the Propose Cooperative process. The Propose Cooperative process are also as a process of the Cooperative process. The campus enrollment reports.

#### UNIVERSITY of MICH. 1

The University of the Control of the

University of Michigan, since 1980 the University has reported to NCES revenues and expenditures that represent the same percentages of total expenditures and revenues for each campus that existed in 1980. Although the total dollar amount for the University is correct, reported allocations to each campus may not accurately reflect actual revenues and expenditures.

The University of Michigan campus at Ann Arbor includes a medical school.

All of the costs of the medical school were included in reports, including the costs of medical residents. However, no salarles related to patient care were included among the expenditures.

The University of Michigan has a foundation that serves as the fundraising arm of the University. Named professorships, chairs, and other grant funds that were received by the Foundation were not reported on the HEGIS survey.

#### NORTH CAROLINA

The University of North Carolina at Chapel Hill and North Carolina State University are the only two campuses in North Carolina that are included in this study. Expenditures and revenues at the University of North Carolina at Chapel Hill included costs and funds attributable to regional health education centers that are located around the state. However, central administrative costs of the University of North Carolina were not allocated to the campuses, nor reported on any HEGIS, survey.

Chapel Hill included in the HEGIS reports its medical school and hospital while North Carolina is State is the land-grant institution in North Carolina and included the costs of Agricultural Extension and the Cooperative Extension Service. Extension enrollments were included in the campus reports.

TEXAS

Included in this-study were two campuses of the University of Texas, Austin and Houston, and Texas A and M. The University of Texas at Houston includes a health science center and hospital, while the A and M campus, as the land grant campus, includes the Agriculture Experiment Station, the Cooperative tension Service, Engineering Extension and Experiment Station, and the Transportation Institute. Revenues and expenditures for these subunits were reported as a part of the HEGIS universe. System administration costs are not included for either the University of Texas or Texas A and M.

Several years ago the State of Texas began to pay the employees' contribution to FICA; these amounts were not reported in salary data, nor were supplements to salaries for chains or other add on grants reported on the faculty salary form. Consequently, at the full professor level, average faculty salaries were understated by \$1,000, on the average at the University of Texas at Austin. Fringe benefits are reported only for those benefits for which direct appropriations are a part of the institutions budget. Amounts reported are a small part of the total costs; retirement costs are not included in the HEGIS finance form.

Faculty salary data are based on budgeted, not actual, expenditure levels. Consequently, the number of faculty is overestimated because all budgeted positions are assumed to be filled. All institutions have separately budgeted Security programs. Expenditures for this program are reported on Line 8, Pants B. of the MESIA Grange form.

#### VIRGINIA

The University of Virginia at Charlottesville and Virginia Polytechnic Institute and State University were the two Virginia institutions included in this study. The University of Virginia does include a medical school; VPI is the land-grant institution in Virginia and included a School of Veternary Medicine, Cooperative Extension, and a satellite teaching center in its reports. The University of Virginia also included the revenues and expenditures related to continuing education in its HEGIS finance survey.

### WISCONSIN

Two can see of the University of Wisconsin system, Madison and Milwaukee, were included in this study. Central administrative costs were not allocated to the campuses, and were not reported on any HEGIS finance form. The University of Wisconsin at Madison includes a medical school and reports revenues and expenditures of the hospital on the HEGIS finance form. Appropriations of state funds to the hospital are included on Line 3, Part A of the form. The University of Wisconsin is the land grant institution in Wisconsin, and includes expenditures for the Cooperative Extension Service in its reports.